



St Matthew's

Church of England Primary Academy
A member of CDARI

Year 3 Curriculum Letter

Spring Term 2

Welcome back! We hope you have had a wonderful half term break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters.

Key Information

Please ensure that your child is sent to school each day in a full school uniform, including black shoes. If this is not possible, please inform your child's class teacher. Your child must also bring their reading book and diary, along with a bottle of water to school each day. PE will be on Tuesdays and Thursdays this term. Children must come into school in a full PE kit which includes black trainers and/or a school jumper or cardigan with any earrings taken out before the lesson.

English

We will be starting off our English lessons with 'Novels on a theme'. We will read the story 'Iron Man'. We will listen to the novel and watch parts of the film to help our understanding. We will complete short writing opportunities throughout the reading phase before changing ideas in the story to create our own versions. At the end of the unit, we will look at recount diaries, based on Hogarth and the Iron Man from when they met in the story.

Maths

For our Maths learning this half term, Year 3 will be focussing on measurement and fractions. Children will continue to develop their understanding of measurement, where they will measure, add, subtract and compare lengths and perimeter. We will be looking at unit and non-unit fractions as well as identifying some common equivalent fractions. We will then move on to cover finding more complex equivalent fractions and being able to order and compare some fractions, as well as adding and subtracting fractions.

R.E

The unit in this half term will be 'Exploring the sadness and joy of Easter'. The aim of the unit is for children to explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week and to discover how the services held in churches during Holy week reflect the sadness and joy. Children will listen to and retell the Easter story, whilst considering the emotions felt during this time of year. As part of developing their understanding of Easter week, children will listen to and watch the events of Palm Sunday whilst linking references from the Bible. Through the unit, children will reflect on their own emotions and feelings at this time of year as well as discovering the impact it has had across the world.

PE

In PE with Junior Jam, children will be playing football. Children will be taught techniques such as passing, ball control, shooting, attack and defence, as well as game formation and individual positioning. Pupils will build the fundamental skills required to perform in competitive football games. Pupils will have to evaluate their own strengths and how to use these against their opponents. They will build a good understanding of the skills needed to fulfil the different positions on the pitch.

In our Thursday PE lessons, we will be doing dance. We will be practising and putting together a performance. The performance will include using expressions and performing with a prop. Roald Dahl's Matilda will be our theme!

Computing

In computing, in the first half of iStop Motion, pupils will learn about stop motion animation and create a short stop motion film. Following this, pupils will learn about postproduction effects such as 'Chroma key' and 'Foley'. Pupils will finish by combining their animation and post-production skills together to create a final piece with sound, video effects, chroma key and animated 2D titles.

Spanish

In Junior Jam Spanish, children will be learning to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary, including practising giving preferences.

Music

Children will learn the tools they need to develop their musical voices. They will learn how their posture and breathing affects the tone and quality of their voice. Children will explore pitch, dynamics, characterisation and diction and how these elements of music can be combined to create an exciting performance. We will also start looking at techniques, which are commonly used, in vocal music, such as call and response and structure.

PSHE

This term, children will be learning about the elements of a balanced, healthy lifestyle and about choices that support a healthy lifestyle and recognise what might influence these. We will discuss that regular exercise such as walking or cycling has positive benefits for their mental and physical health. We will also explore the things that affect feelings both positively and negatively, and discuss strategies to identify and talk about their feelings

History/Geography

In History, we will be continuing our learning about the Romans. Our main question will be 'How did Britain change between the end of the Iron-age and the end of the Roman occupation?' We will continue to look at how Romans changed Britain and how the Roman Empire ended in Britain and why.

In Geography, we will start our new unit on the UK. This will include- What is unique about each of the UK's countries? What are the main physical features of the UK? How do human activities affect the UK's landscape? How can the UK manage its energy needs?

Science

In Science we will continue our unit on Animals Including Humans. Children will identify that humans and some animals have skeletons and muscles for support, protection and movement. They will learn that skeletons have several functions: Movement – the skeleton provides a structure for movement, Protection – the skeleton protects many vital organs and Support – the skeleton provides the scaffolding for the rest of the body. Children will also learn about the functions of muscles, how they contract and relax.

Art

Our Art unit is Roman Mosaics. Children will use sketching techniques to draw animals. They will carefully control their brush and identify the shades and tones of colours accurately to make a 3D-look painting. Children will then use precision to create an effective mosaic.