



YEAR 3 CURRICULUM LETTER

Summer Term 1 2024

Welcome back! We hope you have had a wonderful Easter break and those celebrating your Eid celebrations. We look forward to seeing everyone back for the Summer Term, hopefully with some nice weather.

Key Information

Please ensure that your child is sent to school each day in a full school uniform, including black shoes. If this is not possible, please inform your child's class teacher. Your child must also bring their reading book and diary, along with a bottle of water to school each day. PE will be on Tuesday and Thursday this term. Children must come into school in a full PE kit which includes black trainers and/or a school jumper or cardigan; any earrings must be taken out before the lesson.

Spellings, maths targets and maths homework will be put on to Class Dojo weekly.

English

We will start off the term by continuing "The Iron Man" by Ted Hughes. We will revisit the part in the story when Hogarth and Iron Man first meet, discussing their thoughts and feelings. After that, we will learn the skills to write a recount in the style of a diary entry for each character.

Our second English unit is play scripts. Before moving on to our story that we will base our play scripts on, "The Twits" by Roald Dahl, we will look at different play scripts. This will include lots of acting, using different tone and intonation and looking at the key features of a play script. We will learn to perform our playscript as well as focussing on how to write a play script using specific features.

Our final unit will be Non-Chronological Reports, we will link this unit to our recent History topic "The Romans" as well as our new History topic "The Plague".

Maths

For our maths learning this half term, Year 3 will be focussing on fractions, mass, capacity and money. Key learning will include finding more complex equivalent fractions and being able to order and compare some fractions, as well as adding and subtracting fractions. Children will be able to use and understand scales and read measurements. When learning about money, children will consolidate their knowledge of notes and coins from previous years and use £ and p notation and read monetary values as, for example, 5 pounds and 10 pence.

R.E.

Our RE unit this half term will be "Which rules should we follow?". Within this unit, children will examine the value and the importance of rules and examine the Christian rules for living and discuss the source of these rules. Children will be encouraged to reflect upon their own life and think about what influences it. Finally, children will consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.

PSHE

We will start our PSHE with a lesson on Growth Mindset, this will be on 'Challenge Mountains', looking at challenging areas and barriers and learning how to overcome them. We will then start our 'Kidsafe' programme; children have previously done this in Years 1 and 2. We enjoy circle time discussions with our chimp friend KS. Each session will be added on to the Class Dojo page each week so that you can see what we're doing. The Kidsafe programme allows children to discuss and understand their feelings as well as understanding how to keep ourselves safe. We will recap our learning on 'yukky' feelings and know who trusted adults are when and if we need them.

Science

This half term in science we will be focussing upon the unit 'Light.' Throughout these lessons, we will be recognising that light is required to see things and that dark is the absence of light. We will begin to spot and notice that light is reflected from surfaces. We will identify that light from the Sun is dangerous and therefore we must protect our eyes. Finally, we will recognise how shadows are formed.

Geography and History

We have a few lessons on Geography first of all. We will continue finding out about the UK and the different regions and cities. We will also find out about the physical and human features that you can find in all of the four countries in the UK.

Later in the term in History, we will start our new history unit on 'The Plague'. We will become historians, finding out when the plague happened and what impact it had on people during that time. We will then compare it to recent times that we can relate to the Covid 19 pandemic.

PE

In PE with Junior Jam, we will be doing Kwik Cricket, learning cricket skills. By the end of this unit, children will be able to demonstrate some level of skill needed for fielding in cricket. They will be able to chase down a moving ball, stop the ball using a long barrier, roll and throw the ball underarm with a small amount of accuracy. Additionally, they will have worked on improving their hand eye coordination and catching. Finally, children will be able to correctly hold a cricket bat.

In our Thursday PE lesson, children will be doing Outdoor and Adventurous Activities. They will be working with others to solve problems, describing their work and using strategies to solve problems. They will have a chance to work in teams and be leaders. Children will differentiate between when a task is competitive and when it is collaborative.

Computing

In Junior Jam computing, children will learn about Blogs, Vlogs and Podcasts. We will look in depth at these three forms of communication with a view to creating their own. We will then learn how to use more advanced functions of GarageBand such as the auto-bar, and copy and paste. We will use writing skills to plan our work and learn how to structure each of these means of communication effectively for our audience.

Spanish

In Spanish with Junior Jam, children will learn how to say basic opinions on food and drink, gaining confidence in giving opinions that they have been introduced to in previous units. We will then be introduced

to new food words, as well as more ways of giving our opinion. Throughout this unit, we will practise reading, writing and speaking, roleplaying and transactional conversations with new vocabulary.

Music

In Junior Jam music, we will be doing a unit called 'Steel Pans'. We will learn different playing techniques for the steel pan and percussion instruments. Learn to develop a good understanding of the instrument and the associated cultures and genres. As well as performing a number of different skills on the steel pan and the accompanying percussion instruments.

Art

Our Art unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.