



YEAR 3 CURRICULUM LETTER

Summer Term 2 2024

Welcome back! We hope you have had a wonderful break. We look forward to seeing everyone back for the Summer Term, hopefully with some nice weather.

Key Information

Please ensure that your child is sent to school each day in a full school uniform, including black shoes. If this is not possible, please inform your child's class teacher. Your child must also bring their reading book and diary, along with a bottle of water to school each day. PE will be on **Tuesday** and **Thursday** this term. Children must come into school in a full PE kit which includes black trainers and/or a school jumper or cardigan; any earrings must be taken out before the lesson.

Spellings, maths targets and maths homework will be put on to Class Dojo weekly.

English

Our focus at the start of this half term will be the novel 'The Enchanted Wood' By Enid Blyton. As part of our learning, children will focus on a range of vocabulary that can be used to capture a reader's interest and then apply this to their own writing. They will raise their own questions about characters and explore how the characters feel and what their actions may be later in the novel. There will be a wide range of short writing opportunities including setting descriptions, predictions and dialogue writing. Children will then plan, draft and write an alternative section to the novel.

Finally, throughout the term, children will listen to and discuss a range of different poetry. They will identify and collect some of their favourite words and phrases used and identify the meaning of any unfamiliar words. Children will be expected to discuss the understanding of the text before preparing a poem to perform out loud. Finally, we will plan and write our own poem based on a model

Maths

This half term, children will be learning about time, properties of shapes and statistics.

Time - children will learn to tell the time in both analogue and digital and will apply this learning to solve time problems.

Properties of shapes – children will recognise, describe and draw 2-D shapes accurately. They will use properties including types of angles, lines, symmetry and lengths of sides to describe the shape. Children will also recognise and describe 3-D shapes in different orientations. They will use properties including the number of faces, edges and vertices to describe the shape.

Statistics- within the unit children will interpret and draw pictograms and bar charts. They will collect and represent data as well as solving a range of problems linked to the statistics.

R.E.

For RE, we will continue with our unit 'Which rules should we follow?' Children will consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. We will focus on Judaism, Islam, Sikhism and Buddhism. For Islam they will learn about the five pillars and the food and dress laws. The Sikh code of living will be discussed and we will explore the 4 commandments and the importance of the 5Ks. We will also learn about the 5 precepts of Buddhism and the eight- fold path that they follow.

PSHE

We will start our PSHE by continuing with the 'Kidsafe' programme; children have previously done this in Years 1 and 2. We enjoy circle time discussions with our chimp friend KS. The Kidsafe programme allows children to discuss and understand their feelings as well as understanding how to keep ourselves safe. We will recap our learning on 'yukky' feelings and know who trusted adults are when and if we need them. We then will focus on health and wellbeing, specifically an individual's personal strengths. Children will learn to acknowledge what they're good at and what they're proud of. Children will also learn how to manage when faced with setbacks.

Science

This half term in Science, children will be learning about the functions of parts of a plant. We will explore the requirements that plants need to survive as well as learning about the functions and roles of different parts of plants.

Geography and History

We have a few lessons on History first where we will continue our unit on 'The Plague'. We will become historians, finding out when the plague happened and what impact it had on people during that time. We will then compare it to recent times that we can relate to the Covid 19 pandemic.

Later in the term in Geography, we will be doing a unit on fieldwork where we will be looking at Preston city centre and comparing it to the past. Children will then devise a survey and have the opportunity to visit the city centre to ask questions to the public. They will then gather the results and present them in bar charts. They will also write a letter to recommend any improvements to the city centre.

PE

In PE with Junior Jam, we will be doing Athletics where children will be learning all-round skills required to be an athlete. They will be taught to link and apply skills, techniques and ideas, showing precision, control and fluency. Additionally, pupils will recognise when to apply skills accurately and appropriately, altering their weight/body position accordingly to maximise performance.

In our Thursday PE lesson, children will be playing badminton. Children will develop their teamwork and communication skills; they will practise and develop how to control the ball and apply learned skills to game situations

Computing

In Junior Jam computing, children will learn about Blogs, Vlogs and Podcasts. We will look in depth at these three forms of communication with a view to creating their own. We will then learn how to use more advanced functions of Garage Band such as the auto-bar, and copy and paste. We will use writing skills to

plan our work and learn how to structure each of these means of communication effectively for our audience.

Spanish

In Spanish with Junior Jam, children will learn how to express basic opinions on food and drink, gaining confidence in giving opinions that they have been introduced to in previous units. We will then be introduced to new food words, as well as more ways of giving our opinion. Throughout this unit, we will practise reading, writing and speaking, roleplaying and transactional conversations with new vocabulary.

Music

In Junior Jam music, we will be doing a unit called 'Boomwhackers'. Children will get the opportunity to play in different parts of the Boomwhacker orchestra to see where they prefer to be. Every song is taught using colour-coordinated notes.

DT

For our DT unit children will be designing and making a planter for their garden. They will have the opportunity to use tools such as drills and screwdrivers.