



YEAR 4 CURRICULUM LETTER

Summer Term 1 2024

Below is an outline of some of the exciting things your children will be learning this half term.

English

This half term in English we will be looking at a novel with a theme. The book we will study is called "The Mousehole Cat" which is a traditional tale set in the South of England. The main focus of this unit is to improve the children's descriptive writing so that they are using different taught skills to make their writing more interesting for others to read. We will look at creating effective noun phrases, using fronted adverbials, make use of similes and metaphors and using commas for a desired outcome. Alongside these outcomes, we will be looking at sentence structure in order to improve the flow of our writing. Following on from this we will create non-fiction leaflets based on the real place of 'Mousehole'



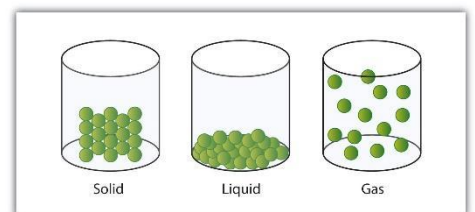
Maths

This half term, the main focus for learning will be decimals. Children will learn to make a 'whole' with tenths and hundredths and compare and order decimals. Children will also learn about money, making the connection to decimals and build on previous learning of converting between pounds and pence. All of the learning will be applied to solve worded problems. Finally, we will learn about time. This will include years, months, weeks, days, hours, minutes and seconds. Children will convert between analogue and digital time, followed by the 12 and 24-hour clock.



Science

In Science this half term we will be looking at the topic of 'States of Matter'. This means that the children will study solids, liquids and gases. They will begin by acting out the structures of the particles to gain understanding of how they are formed. Children will also learn all about the water cycle.



Geography



We will be looking at rivers this half term. The children will be taught about the water cycle, rivers of the world, uses of rivers, the stages and features of a river, the effect of human activity on rivers and flooding. We will use maps both

on the computer and from atlases. The children will use the terms human, physical and location.

RE

In RE this half term, the unit is called 'Are all churches the same?' We will begin by looking at different places of worship around the world and how they have similarities and differences. Following on from this we will solely look at churches. We will look at how it is not the building that is important but the faith and that all churches will have certain components in them that have a symbolic meaning. We will visit a church to look at these aspects and how they fit into the Christian faith. Next half term we will study a variety of other religious places to compare.



Art

The unit of learning is "PowerPrints".

Children will:

- Create several pencil tones when shading and create a simple 3D effect.
- Explore the effect of holding a pencil in different ways and applying different pressures.
- Use charcoal and rubber to show areas of light and dark in their drawings.
- Demonstrate an awareness of the relative size of the objects they draw.
- Use scissors with care and purpose to cut out images.
- Try out multiple arrangements of cut images to decide on their composition.
- Use different tools to create marks and patterns when scratching into a painted surface

PSHE

The focus this half term will be 'Kidsafe'. The purpose of the Kidsafe programme is to develop your child's ability to recognise unsafe situations and to act to help protect themselves. This includes identifying what bullying is and what we can do about it and recognising dangers online and how we can keep ourselves safe.



Junior Jam Lessons

The units being taught are:

Music - Steel Pans.

Computing - iCommunicate.

Spanish - Children will learn to communicate the different weathers and clothes in Spanish.

PE- By the end of this unit, pupils will be able to demonstrate some level of skill needed for fielding in cricket. They will be able to chase down a moving ball, stop the ball using a long barrier, roll and throw the ball underarm with a small amount of accuracy. Additionally, they will have worked on improving their hand eye coordination and catching. Finally, pupils will be able to correctly hold a cricket bat.