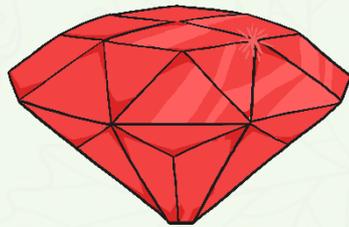
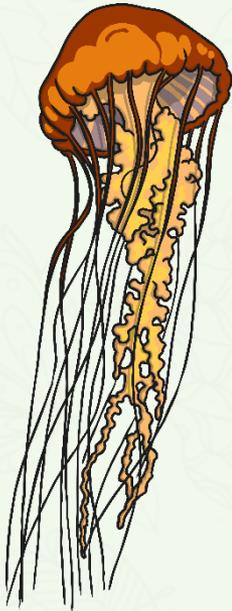


**Spelling the  
phoneme /j/  
with '-dge',  
and '-ge' at the  
end of words.**



Think of some things that start with the letter j.

Trace the letter in the air.

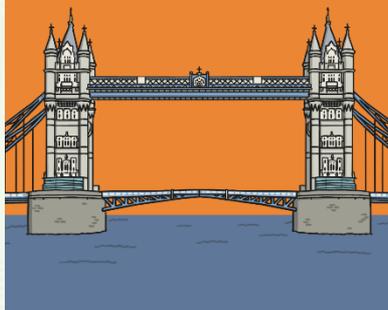


These words have the /j/ phoneme in them. Say each word.  
**Think about where the /j/ sound comes in each word.** Trace the letters that make the /j/ sound on your friend's back.

badge



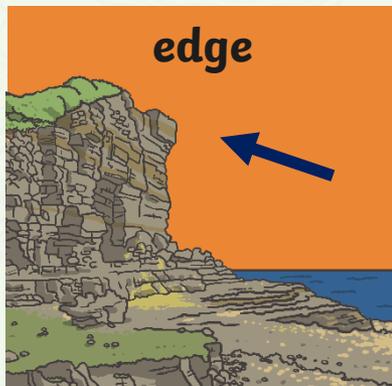
bridge



dodge



edge



fudge



Can you and your friend think of a rule for when to use the trigraph **'-dge'** to spell the sound /j/?

badge



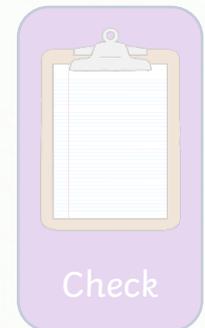
bridge



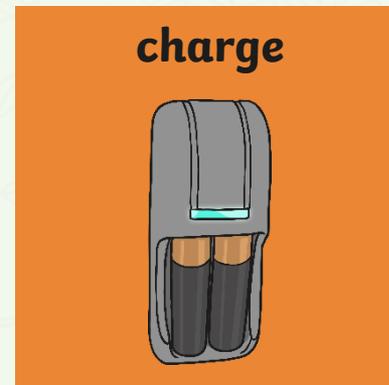
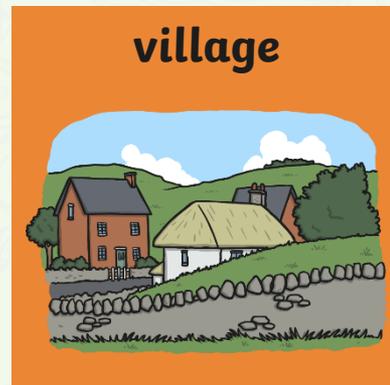
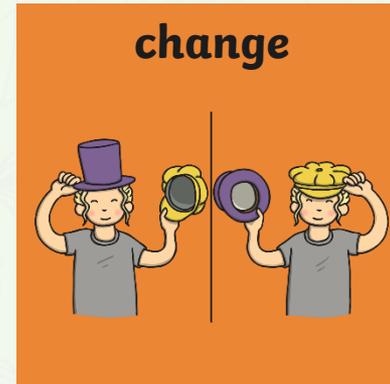
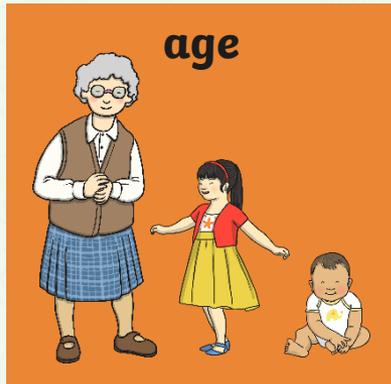
dodge



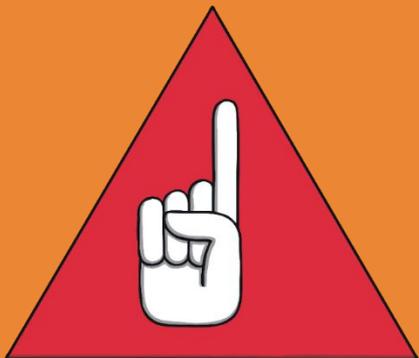
At the end of a word, the /j/ sound is spelt **'-dge'** after the **short** vowel sounds /a/, /e/, /i/, /o/, /u/



These words have the /j/ phoneme in them. **Think about where the /j/ sound comes in each word.** Trace the letters that make the /j/ sound on your hand.



Do these words fit into the rule we have just seen?  
Talk to your friend and think of a rule for using the digraph  
**'-ge'** to spell the sound /j/.



### **Watch out!**

After all other sounds (vowels or consonants) the /j/ sound is spelt **'-ge'** at the end of a word.



Choose a -dge or -ge word from the list to finish these sentences.

My best friend has moved to a different **village** 5 miles away.

charge

Gran's phone is on **charge** in the kitchen.

huge

Daniel had a **huge** slice of watermelon for pudding.

badge

I got my first aid **badge** at scouts yesterday.

village

Here are this week's spellings to practise.



badge  
edge  
bridge  
dodge  
fudge

age  
huge  
change  
charge  
village

Work hard to learn  
them and the rule we  
have looked at today.



