



EAL Intent, Implementation and Impact

In EAL at St Matthew's, we want our students to fully engage in all aspects of school life, becoming an integral part of the school community. We want our school to be a place of welcome where students will know that their language, culture, religion and traditions are embraced, respected and celebrated.

Intent

The curriculum for EAL aims to equip students with the English language skills that they will need to communicate effectively with their teachers, peers, and people who they come into contact with in their daily lives. It also aims to provide them with the academic language skills and confidence required to cope with lessons across the full curriculum.

We aim to ensure that students with EAL at St Matthew's can understand and respond to English language from a variety of authentic sources. Our intention is for all EAL children to speak with increasing confidence, self-esteem and spontaneity, use a variety of grammatical structures they have learnt when communicating. Finally, we all want EAL learners to feel empowered to access the curriculum at a level appropriate to their English language proficiency.

Implementation

For each new arrival there is a welcoming practice, allowing new pupils the opportunity to gain insight of our school and interact with fellow language learners, all before their start date. There are trained language buddies to help newly arrived pupils with their transition to our school and to help with translations during Parents' Consultation Evening.

Within each classroom, we use language to express meaning and to communicate ideas. EAL learners will learn the quickest when there are opportunities for meaningful interactions and communication with their peers and teachers. To make the best progress, the pupils

- Are taught in contexts where the meaning is clear, the language is understandable, and where there are opportunities to express their understanding in different ways.
- Hear good models of spoken English from adults and other pupils who are fluent.
- Have frequent opportunities for spoken interactions, both pupil to pupil, and pupil to teacher.
- Feel comfortable and secure in a learning environment where they can feel confident to 'have to go' without fear of ridicule or failure.

'New Arrival' and 'Tier ¹1' students receive EAL intervention. The EAL curriculum is bespoke and fluid in order to suit the personalised needs of our students and is based on the Solihull Assessment Framework. In addition to this, these pupils receive daily phonics. These interventions focus upon

¹ Tier 1 children are those with no or extremely limited English language.



St Matthew's

Church of England Primary Academy
A member of **CDARI**

word level high frequency vocabulary, the children's active listening skills, the ability to communicate in short phrases and sentences both orally and in writing, an awareness and understanding of the basics of English grammar, the ability to obtain information from text and finally being taught the academic language used across the curriculum.

As the children become more proficient in English, they are additionally supported through the use of the EAL mentor. This provides extra oral practice as well modelling skills.

Impact

All of this tailored learning enables our EAL students an opportunity to integrate into the mainstream curriculum and school life with growing confidence and self-esteem.

We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning and feelings (pupil voice).
- Termly reporting and tracking of standards against the Solihull Assessment
- Dedicated EAL time.

“Be blessed by God, be happy and aspire to be...”