

# St. Matthew's C.E. Primary School

"Be blessed by God, be happy and aspire to be..."



25<sup>th</sup> September 2020

Dear Parents and Carers,

As we start the new academic we would like to inform you about the curriculum we follow in the Early Years Foundation Stage (EYFS).

The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year. All Early Years practitioners are required to pursue daily rich activities to support each child's educational development across seven areas of learning.

This guidance has been reviewed and the goals for the end of reception year have been updated.

At St Matthew's CE Primary School and Nursery, we are always keen to be at the forefront of any changes in education and we are excited to become an 'early adoption' school before the statutory implementation in September 2021.

The reforms bring about some exciting changes and if you have had a child who has been in our nursery/reception in recent years things may look a little different. However, the EYFS framework has never prescribed a particular teaching approach and the new framework holds true to this value. Our philosophy of early year's education remains the same with play and wellbeing at the heart of everything we do.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/914443/Development Matters - Non statutory curriculum guidance for the early years foundation stage 1 .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non_statutory_curriculum_guidance_for_the_early_years_foundation_stage_1_.pdf)

In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities, their attainment against expected levels, and their readiness for Year 1. Throughout their year in Reception, the children will be observed and assessed through their play in order to gain insights and make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements, under the new guidance the term 'exceeding' has been removed.

We hope that this letter has provided you with the relevant information regarding the early adopter year. If you have any questions or concerns, please come and talk to us.

Best wishes,

Mrs. N. Shaikh  
(Assistant Headteacher & Early Years Lead)

Headteacher: Mr M Mackley

New Hall Lane, Preston, Lancashire PR1 5XB Tel: 01772 794482 Fax: 01772 655481

Email: [bursar@st-matthewscofe.lancs.sch.uk](mailto:bursar@st-matthewscofe.lancs.sch.uk) Website: [www.st-matthewscofe.lancs.sch.uk](http://www.st-matthewscofe.lancs.sch.uk)