



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of new PE resources £700	Better quality resources mean the children can engage more fully with the lessons and not be hampered by worn out/poorly functioning equipment.	Wide range of equipment purchased and in use. Lack of equipment not an issue during the year.
Subsidise Hothersall Lodge OAA Trip to enable more children to attend. £1800	Unable to undertake a residential aspect to the trip but the children were able to take part in an extended one day of activities to make the most of the opportunity. Children were able to canoe, climb, carry out survival skills and encouraged to seek out local clubs if they wanted to develop any areas further into a hobby.	Look ahead to next year to book earlier and give more time for families to pay in order to enable more to attend and actually carry out the residential aspect.

<p>Make use of Sports Coach to provide extracurricular clubs £3000</p>	<p>Sports coach who was already working in school was able to provide additional sessions both at lunchtime and after school to engage children in more activities. At lunchtime she was able to organize team games on the MUGA and after school, provided dance clubs for a range of ages so that many children could experience a skilled practitioner leading them in creating a polished performance.</p>	<p>Was popular & successful but expensive and not sustainable from the main budget without the Sports Premium.</p>
<p>Specialist Sports Coach £5250</p>	<p>This was for all classes and to up-skill the staff to be able to provide the sessions on a long term basis. The sessions were popular with all (the calming effect of the yoga was commented on by staff and pupils). Staff are more confident and able to lead yoga sessions themselves. Dance – staff able to observe the quality teaching of dance so that when they deliver such modules in the future, they are confident in leading that aspect of the PE curriculum.</p>	<p>This was not able to be sustained long-term from the main PE budget and could only be supported by Sports Premium. This means that into 2023/24 and beyond we will not be able to employ this high quality sports coach.</p>
<p>PE Hub planning £350</p>	<p>This online tool provides high quality resources for staff to access and have enabled high quality PE lessons to be delivered by staff. Confidence is raised through the use of the materials and</p>	<p>We will have to look at the long term funding of this from the main budget, it is a popular and well used resource.</p>

<p>Whole sports day at UCLAN £2000</p>	<p>This did not go ahead. There were problems with booking the facility and cost of transport as well as a very challenging logistical exercise in getting the whole school there and back.</p> <p>It would be good to give the children the experience of using such a facility but the logistics involved make this an activity which can be questionable in the logistics v benefit consideration. Money carried over to 2023/24</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime and afterschool sport sessions/activities for pupils.</i></p>	<p><i>Teaching assistants and coaches - as they need to lead the activity 1 day a week. CPD to be offered by coaching staff for Lunchtime sports clubs on other days of the week.</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal of 60 minutes of physical activity a day. More pupils are encouraged to take part in PE and Sport Activities, with a variety of sports offered to them.</i></p>	<p><i>£2,990</i></p>
<p><i>To provide top-up swimming lessons for the Y6 cohort who have not achieve 25 meters in KS2</i></p>	<p><i>Year 6 pupils who take part in the top-up sessions.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>The number of children meeting the national standard will be improved on last year</i></p>	<p><i>£1,582</i></p>

<p><i>To deliver a broad and balanced PE curriculum</i></p>	<p><i>Teachers: Online planning tool for staff to use to provide quality lessons</i></p> <p><i>Pupils: Experience of a range of sporting activities that would not normally be accessed outside of the curriculum.</i></p>	<p><i>Key indicator 1: Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Providing well-structured and diverse PE lessons, encouraging pupils to take part in a variety of sporting activities with a range of different sports offered throughout the year.</i></p>	<p><i>£575</i></p>
<p><i>To provide equipment for Bikeability for Y5 so children can all access the course</i></p>	<p><i>Pupils: Allows all pupils to have access to a bike and helmet throughout the course, allowing all pupils to partake in the course throughout the 2 day activity.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Encourages children to partake in more physical activity, leading up to their 60 minutes a day of activity.</i></p>	<p><i>£90</i></p>

<p><i>Install ActiveAll boards</i></p>	<p><i>Pupils – Additional activity to be used on the playground. To be used in PE lessons and other areas of the curriculum.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Encourages children to partake in more physical activity, leading up to their 60 minutes a day of activity.</i></p>	<p><i>£7,900</i></p>
<p><i>Team Building activities to start the school year in a positive ‘can do’ fashion.</i></p>	<p><i>Pupils – Take part in the sessions and learn a range of skills and knowledge.</i></p> <p><i>Staff – Help improve CPD</i></p>	<p><i>Key indicator 1: Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Positive attitudes for all and helps children learn new skills which are transferable across a range of different activities and subjects.</i></p>	<p><i>£2310</i></p>

<p><i>Purchase our own resources in order to be able to sustain this ourselves in future years.</i></p>	<p><i>Pupils – New equipment to help stay entertained and active throughout their break in school</i></p> <p><i>Staff – Help promote sports and physical activity across break and lunchtimes</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>To help promote and increase physical activity done in the children’s breaks throughout the day. Sustainable equipment that can be used for years to come.</i></p>	<p><i>£4053</i></p>
<p><i>Total</i></p>				<p><i>£19,500</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Introduce lunchtime and after school sport sessions/activities for pupils. Sports Cool Coaches providing activities</i>	More children are actively involved in organised physical activity at lunchtime. Behaviour has improved as there are specific activities to engage them. They sustain a more active time of physical activity than would otherwise happen.	This has been a success this year and will be continued next year with hopefully additional sessions. Sustainability of the provision is the challenge but it is hoped that the lunchtime staff will be able to engage with the sessions to learn how to deliver the activities with a view to leading them in the future.
<i>To provide top-up swimming lessons for the Y6 cohort who have not achieve 25 metres in KS2</i>	11/36 children are now able to complete their 25 metre swimming challenge. Of those who didn't 25 are now able to swim to an acceptable standard who couldn't before.	The provision of swimming remains a challenge due to the distance needed to travel to a pool meaning transport is required - this is a significant financial cost in addition to the cost of swimming. It is hoped we will not need top up in the future as we are moving to a blocked approach which should be given an 'intensive' approach to rapidly gain swimming skills.

<p><i>To deliver a broad and balanced PE curriculum</i></p>	<p>Staff confidence is increased as they have the resources and added knowledge to deliver quality PE lessons. The provision of half the PE via Junior Jam and trained coaches (not funded through Sports Premium)</p>	<p>New Subject Leader appointed for 24/25 with a view to engaging in local Sports Partnerships so that greater access to CPD can be achieved to give staff even more confidence in delivering high quality PE with a consideration of alternative sports to engage in.</p>
<p><i>To provide equipment for Bikeability for Y5 so children can all access the course</i></p>	<p>All children in the year group were able to take part in the sessions with 28/58 children passing Level 1 and 30/58 passing Level 2.</p>	<p>This will need to be a continued aspect of support given the levels of challenge in ensuring all children have a bike which works, is in a safe condition and they have the appropriate safety equipment to participate in the course.</p>
<p><i>Install ActiveAll boards. Pupils – Additional activity to be used on the playground. To be used in PE lessons and other areas of the curriculum.</i></p>	<p>These have only recently been installed but they are not only very popular they clearly challenge the children to engage in short, intense bursts of activity which also engage hand-eye coordination in a pressure situation. Children can be seen to be breathing more heavily after a 30 second, intense activity.</p>	<p>All staff to be trained in setting the games up and to monitor the use to ensure that as many children as possible engage with the boards on a regular basis. PE, Science & PSHE leads to give consideration to how the boards can be used in supporting / delivering their subjects.</p>
<p><i>Team Building activities to start the school year in a positive ‘can do’ fashion. Staff from Hothersall Lodge to lead.</i></p>	<p>The sessions took place at the beginning of the year and all KS2 classes took part over several days. Activities were popular and did encourage all to be involved in engaging with their peers to solve challenges - they learnt about themselves and their own strengths as well as the importance of teamwork and listening to others.</p>	<p>We need to now look at delivering such sessions ‘in house’ as they do not need specialist training to deliver and many of the activities are repeated by Y6 pupils who attend the residential experience meaning that they lose impact.</p>

<p><i>Purchase our own resources in order to be able to sustain this ourselves in future years.</i></p> <p><i>Purchase of a wide range of equipment and storage to encourage greater physical activity at breaktimes.</i></p>	<p>A wide range of equipment from french skipping, to traditional skipping and basketball posts and hand-eye coordination have been purchased and are being arranged to be introduced for the 24/25 academic year.</p> <p>We have found that children focus very heavily on playing football and nothing else at breaktimes therefore we have purchased equipment to develop other skills either solo or team based to encourage greater physical activity which, were possible, also encourages greater positive interaction and teamwork.</p>	<p>Equipment will need to be carefully monitored so that it is collected in and monitored for wear and tear so that it lasts - our children (generally) do not appreciate the cost of items and see things as disposable and easily replaceable which needs addressing.</p> <p>We have sufficient equipment to rotate items on a monthly/ ½ termly basis.</p> <p>Opportunity to develop role of play leaders to lead activities and be responsible for setting up/packing away items.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27%	<p><i>We have limited access to a local leisure centre - lessons are provided via an arrangement with the LA. We have to factor in the cost of transport to and from the facility as well as the amount of curriculum time taken in getting to/from the pool.</i></p> <p><i>This means we have not been able to devote as much time as we would like and many of our families do not attend pools for leisure or clubs.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	<p><i>We have limited access to a local leisure centre - lessons are provided via an arrangement with the LA. We have to factor in the cost of transport to and from the facility as well as the amount of curriculum time taken in getting to/from the pool.</i></p> <p><i>This means we have not been able to devote as much time as we would like and many of our families do not attend pools for leisure or clubs.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p><i>We have limited access to a local leisure centre - lessons are provided via an arrangement with the LA. We have to factor in the cost of transport to and from the facility as well as the amount of curriculum time taken in getting to/from the pool.</i></p> <p><i>This means we have not been able to devote as much time as we would like and many of our families do not attend pools for leisure or clubs.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This is factored into this year's plan.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Lessons are provided by trained staff at the local leisure centre.</p>

Signed off by:

Head Teacher:	Mark Mackley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ben Dickinson
Governor:	Tahir Hussain
Date:	October 2023