

## Key Vocabulary

Adult – a person/animal that is fully grown.

Baby – a very young child  
Before – earlier than the time.

Child – a young human before adult  
Family – a group of people related by blood.

Family tree – shows the relationship between people of different generations of the same family.

Grown Up – you are an adult

Long time ago – some time in the past.

Now – happening immediately

Past – no longer existing

Queen Elizabeth – Our Queen today of the UK.

Queen Victoria – Was Queen of UK from 1837 until 1876

Then – at that time

Tomorrow – the following day

Today – current day

Victorian times – a period of British history that Queen Victoria ruled.

Yesterday – the day before today

Young – before an adult

## St Matthew's C.E. Primary School

### Knowledge Organiser

#### What should I already know?

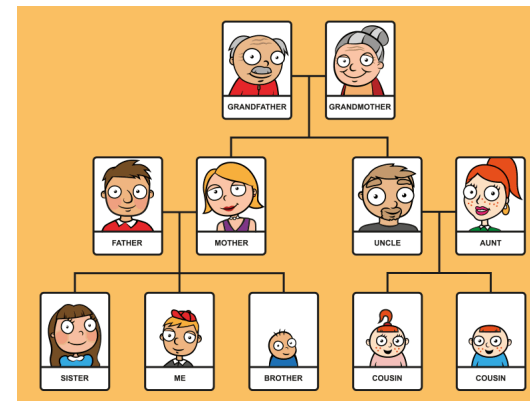
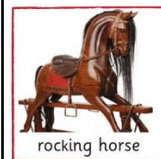
Be able to order baby, child and adult on a timeline.

Talk about past and present events in their own lives and in lives of family members.

Begin to identify things from the past like old toys and think about how things have changed. Talk about changes – from birth to now.

Talk about things they did at the weekend, yesterday, this morning... (past and present events) Talk about photos from the past.

Know about similarities and differences between themselves and others.



## Key Questions

How many years have you lived for?

How have I changed over time?

Who are the members of my family?

Can you make a family tree showing your family?

What are birthdays and how do we celebrate them?

How did they celebrate birthdays in the past?

What were toys like in the past?

Compare victorian toys to toys we play with today. How have they changed?

Who are the members of our Royal family?

What toys did the Royal children play with?

Year 1 - Family Album

## Key Vocabulary

Art

Imagination

Observe

Artist

Create

Record

Explore

# St Matthew's C.E. Primary School

## Knowledge Organiser

### What should I already know?

Record observations through simple drawings .

Make observations artists work.

Create imaginative drawings of Artists work.



Year 1 - Family Album

## Key Questions

What do we mean by observational drawings?

Can you make an observational drawing self portrait using a mirror?

Can you experiment with mark making using a range of pencils . charcoal, graphite sticks and pens?

Where would you put the Can head shape, hair, eyes, nose and mouth on a portrait?

Who is Pablo Picasso?

Can you create a a self portrait in the style of Pablo Picasso?

Can you review your work and others work?