

Key Vocabulary

- Exercise – an activity that makes the body stronger
- Hygiene – the practice of keeping clean to stay healthy and prevent disease
- Life cycle – the sequence of changing that a living thing grows through as it grows and develops
- Offspring – the child or young of a living thing
- Oxygen – a gas with no colour or smell that most living things need to breathe
- Reproduction – the process where living things create young or offspring
- Shelter – a place or structure that gives protection against weather or danger

Scientific Questions to investigate:

- Which exercise makes our bodies work the hardest?
- What material is best for making a tissue?

St Matthew's C.E. Primary School

Knowledge Organiser

Year 2 - Fighting Fit

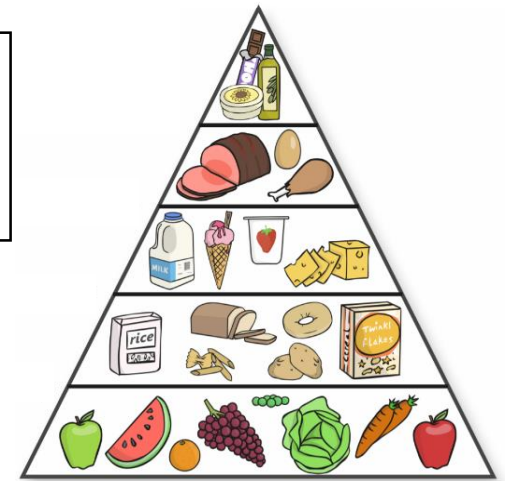
What should I already know?

I can identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.

I can describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets)

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Key Questions

- What do animals and humans need to stay alive?
- What changes happen as animals and humans grow?
- How can we stay healthy?
- Why do we need different types of food?
- What happens to our bodies when we exercise?
- How can we keep safe around medicines?
- How should we wash our hands?
- How do we look after our teeth?

