



Home Learning Grid for immediate COVID closure – Year 1



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p>Sheet 1 Write the beginning section of your story using the characters and story map you created last week. Use as much detail as possible. Where did the main character go? Who did they meet? Once finished, draw a picture.</p> <p>Frogs: Draw what happens in the first part of your story. Can you add any labels?</p>	<p>Sheet 5 Write the middle section of your story using the characters and story map you created last week. Use as much detail as possible. Where did the main character go? Who did they meet? Once finished, draw a picture.</p> <p>Frogs: Draw what happens in the middle part of your story. Can you add any labels?</p>	<p>Sheet 9 Write the end section of your story using the characters and story map you created last week. Use as much detail as possible. Where did the main character go? Who did they meet? Once finished, draw a picture.</p> <p>Frogs: Draw what happens in the end part of your story. Can you add any labels?</p>	<p>CPG English Activity Book Ladybirds, Spiders, Butterflies and Bees: Complete pages 10 and 11 in the book. Title: Capital Letters and Full Stops.</p> <p>Frogs – Sheet 12. Can you practice forming your letters?</p>	<p>Sheet 16 – Reading Comprehension. Read the text independently and then answer the questions.</p> <p>Ladybirds and Spiders; Gifts for the Twins.</p> <p>Butterflies and Bees: On the River.</p> <p>Frogs: Sheet 16 – Early Reading comprehension – Activity 1.</p>
Maths	<p>Sheet 2 Ladybirds and Spiders: Count the pictorial representations and compare them using the vocabulary: greater than, less than and equal to.</p> <p>Butterflies and Bees: Count the pictorial representations and compare them using the vocabulary: greater than, less than and equal to.</p> <p>Frogs: Can you order and write numbers to 20?</p>	<p>Sheet 6 Ladybirds and Spiders: Use your knowledge of greater than (>), less than (<) and equal to (=), to answer the questions.</p> <p>Butterflies and Bees Use your knowledge of greater than (>), less than (<) and equal to (=), to answer the questions.</p> <p>Frogs: Cut the pictures following the lines. When you have cut them all, order them from 1- 20 by counting the items in the picture.</p>	<p>Sheet 10 Ladybirds, Spiders and Butterflies: Can you count the objects and order them in different ways?</p> <p>Bees and Frogs: Can you count the objects and draw a line to the correct numeral?</p>	<p>Sheet 13 Ladybirds, Spiders – Order the numbers but ensure you read the order. Is it greatest to smallest or smallest to greatest?</p> <p>Butterflies and Bees – Order the numbers but ensure you read the order. Is it greatest to smallest or smallest to greatest?</p> <p>Frogs – Cut out each strip and order them from smallest to greatest. What picture did you make?</p>	<p>Sheet 17 Ladybirds, Spiders – Use your knowledge learnt through the week to complete the challenge cards.</p> <p>Butterflies and Bees – Use your knowledge learnt through the week to complete the challenge cards.</p> <p>Frogs – Read the number on the eggs and then add the counters into the tens frame opposite. Can you write it as a word too?</p>

<p>Other subjects: Science History Geography DT, ART, RE, PSHE, MUSIC Computing</p>	<p>Science Sheet 3 https://www.youtube.com/watch?v=TvQ9DaldjNY Watch the video about Herbivores, Carnivores and Omnivores. Once you have watched it. Sort the animals on whether they eat veggies, meat or both!</p>	<p>RE Sheet 7 Watch the story from the Bible: https://www.youtube.com/watch?v=FhlwTU9RbxY&list=PL339nCOIKISXiJPN-dh_8OYlrm4oY9Yy5 Can you draw a special friend and say why they are special to you?</p>	<p>PE https://www.youtube.com/watch?v=kRw6sCwN4U4 Have a go at some Safari Yoga on Cosmic Kids YouTube channel.</p>	<p>Geography Sheet 14 Recap the continents song: https://www.youtube.com/watch?v=K6DSM78b3LE Watch the powerpoint of climates around the world. What is the climate like in the UK? Complete the weather report by looking out of the nearest window.</p>	<p>Art Sheet 18 Watch the Primary colours song: https://www.youtube.com/watch?v=v9gljQj7Ba0 Can you read the colours and say what colour it makes when you mix them?</p>
<p>Phonics</p>	<p>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below. Ladybirds, Spiders: Sheet 4 – Can you read the word and draw a line to the right picture? Bees and Butterflies: Sheet 4 – Read the word and decide if it is a real word or a nonsense word by colouring it the correct colour. Frogs: Sheet 4 – Can you match the word to the picture?</p>	<p>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below. Ladybirds, Spiders: Sheet 8 – I Spy. Can you read the word and draw a line to the matching picture? Bees and Butterflies: Sheet 8 – Can you read and apply the 'ow' sound? Frogs: Sheet 8 – Can you write the ch and sh words?</p>	<p>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below. Ladybirds, Spiders: Sheet 11– Can you read the sentence and draw a line to the correct picture? Butterflies: Sheet 11 – Can you colour the tricky words in the correct colour? Ensure you read it to double check. Bees and Frogs: Sheet 11 – Can you practice writing the tricky words 'he' and 'she'?</p>	<p>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below. Ladybirds, Spiders: Sheet 15. Colour the TW balloons in the correct colour. Butterflies and Bees: Sheet 15. Write what you see. Only colour in the word that contain the new 'oi' sound. Frogs: Sheet 15 – Can you read the 'th' words and write it under the correct picture?</p>	<p>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below. Ladybirds, Spiders: Sheet 19. Can you complete the phonics activity mat? Butterflies and Bees: Sheet 19. Can you draw and label something that contains the 'ear' sound? Frogs: Sheet 19. Can you draw and label something that contains the 'ng' sound?</p>
<p>Extra</p>	<p>Phonics play: https://www.phonicsplay.co.uk/ Rising Stars: https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</p>				