



# Home Learning Grid for immediate COVID closure – Year 1



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.  
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>English</b>	<p><b>Sheet 1</b></p> <p>Look at the picture, what do you think the story is going to be about?</p> <p>Write a sentence with your prediction. Remember capital letters, fingers spaces.</p>	<p>Watch the lost and found story <a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p> <p><b>Sheet 3</b></p> <p>Add adjectives around the picture of the boy to describe what type of character he is.</p>	<p><b>Sheet 6</b></p> <p>Sequence the pictures in the correct order to retell the story.</p> <p>Can you use the pictures to retell the story to an adult?</p>	<p>CGP English Activity Book</p> <p>Ladybirds, Spiders, Butterflies – Making sentences pg 6-7</p> <p>Bees and Frogs – Sheet 9</p> <p>Adding capital letters and full stops to the sentences.</p>	<p>Reading Comprehension</p> <p>Ladybirds, Spiders – Sheet 12 – Croak, Croak, Croak</p> <p>Butterflies – Sheet 13 – Big Turnip.</p> <p>Bees and Frogs – Sheet 14 – Pup in the mud</p>
<b>Maths</b>	<p><b>Sheet 2 (CPG BOOK)</b></p> <p>Ladybirds, Spiders, Butterflies, Bees – Complete the questions on page 2 and 3 in your maths CPG book.</p> <p>Frogs: Complete the questions on page 4 and 5.</p>	<p><b>Sheet 4</b></p> <p>Ladybirds, Spiders, Butterflies, Bees – Use your counting skills to complete the questions on the tens frame.</p> <p>Frogs: Order the numbers by cutting and sticking them in the correct order.</p>	<p><b>Sheet 7 (CPG BOOK)</b></p> <p>Ladybirds, Spiders, Butterflies, Bees: Complete pages 32 and 33 in your maths CPG book.</p> <p><b>Sheet 7</b></p> <p>Frogs: Can you cut and order the numbers to 20?</p>	<p><b>Sheet 10</b></p> <p>Ladybirds, Spiders, Butterflies, Bees, Frogs – Can you practice writing numbers to 20 in numerals and words?</p>	<p><b>Sheet 15</b></p> <p>Ladybirds, Spiders – Can you complete the hundred square?</p> <p>Butterflies, Bees and frogs – Can you complete the number path to 20?</p>
<b>Other subjects</b> <small>Science History Geography DT, ART, PE, PSHE, MUSIC Computing</small>	<p><b>PE</b></p> <p>Get active with Go Noodle: <a href="https://www.youtube.com/watch?v=T9T5fJDy_ig">https://www.youtube.com/watch?v=T9T5fJDy_ig</a></p>	<p><b>Sheet 5 – PSHE</b></p> <p><a href="https://www.youtube.com/watch?v=vRQkxeBDEFO">https://www.youtube.com/watch?v=vRQkxeBDEFO</a></p>	<p><b>Science</b></p> <p>Watch the video showing different body parts. <a href="https://www.youtube.com/watch?v=Sql=NMDeLa8">https://www.youtube.com/watch?v=Sql=NMDeLa8</a></p> <p><b>Sheet 8</b> – Cut and stick the different body parts.</p>	<p><b>Geography</b></p> <p>Sing the continents song <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a></p> <p><b>Sheet 11</b> – Label the different continents</p>	<p><b>Art</b></p> <p>In your exercise book draw your favourite animal and colour it in the correct colours.</p>
<b>Phonics</b>	<p>Watch the phonics video on do jo and practise the sounds I have gone over. Then complete the activity below.</p>	<p>Watch the phonics video on do jo and practise the sounds I have gone over. Then complete the activity below.</p> <p>Ladybirds, Spiders: I Spy activity</p>	<p>Watch the phonics video on do jo and practise the sounds I have gone over. Then complete the activity below.</p>	<p>Watch the phonics video on do jo and practise the sounds I have gone over. Then complete the activity below.</p>	<p>Watch the phonics video on do jo and practise the sounds I have gone over. Then complete the activity below.</p> <p>Ladybirds, Spiders: Can you complete</p>

	<p>Ladybirds, Spiders: Can you read and spell the tricky words?</p> <p>Butterflies: Spring Term: Workout 1</p> <p>Bees, frogs: Can you complete the phase 2 activity mat?</p>	<p>sheet. Use your phonics knowledge to read each word and draw a line to the matching pictures.</p> <p>Butterflies: Read the word and cut and stick the matching picture.</p> <p>Bees, frogs: Practice writing your first and last name in your exercise book.</p>	<p>Ladybirds, Spiders: Phase 4 Early Reading comprehension – Complete the picture.</p> <p>Butterflies: Spring Term: Workout 2</p> <p>Bees, frogs: Try to read the sentence and find the picture to match.</p>	<p>Ladybirds, Spiders: Phase 4 Read and Draw – Read the caption and draw a picture to match.</p> <p>Butterflies: Can you read the word and decide if it is a real word or a nonsense word?</p> <p>Bees, frogs: Autumn Term: Workout 9.</p>	<p>the phonics activity mat independently?</p> <p>Butterflies: Spring Term: Workout 3</p> <p>Bees, frogs: Autumn Term: Workout 10.</p>
<p>Extra</p>	<p style="text-align: center;"><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Play a few of the phase 2/3 or 4 games.</p> <p style="text-align: center;">Rising stars –login to your child's account and read the books.</p>				

"Be blessed by God, be happy and aspire to be..."