



## Home Learning Grid for immediate COVID closure – Year 1



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.  
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>English</b>	<p><b><u>Sheet 1</u></b> Read the sentences aloud with an adult. Then, think of a new adjective and change the sentence.</p>	<p><b><u>Watch today's lesson on exclamation marks.</u></b></p> <p style="text-align: center;"><b><u>Sheet 5</u></b></p> <p><b>Ladybirds, Spiders and Butterflies:</b> Read the text and decide whether each sentence needs an exclamation mark or a full stop.</p> <p><b>Bees and Frogs:</b> Read the text and decide whether each sentence needs an exclamation mark or a full stop.</p>	<p><b>Watch today's lesson on 'ing' and 'ed' endings.</b></p> <p style="text-align: center;"><b><u>Sheet 9</u></b></p> <p><b>Ladybirds, Spiders and Butterflies:</b> Practicing spelling words with 'ing' and 'ed' endings and then complete the sentences using the skills you have learnt.</p> <p><b>Bees and Frogs:</b> Practicing spelling words with 'ing' and 'ed' endings.</p>	<h1>World Book Day</h1>	<p style="text-align: center;"><b><u>Sheet 15</u></b></p> <p>Please complete one of your <b>Rising Stars</b> books that has been assigned to you online. If you can't access Rising Stars complete.</p> <p><b>Reading Comprehension</b> <b>Ladybirds and Spiders</b> – Pete's Silver <b>Butterflies and Bees</b> – In the Tent <b>Frogs</b> – The Big Dig</p>
<b>Maths</b>	<p style="text-align: center;"><b><u>Sheet 2</u></b></p> <p><b>Look at the primary stars PowerPoint I have put on dojo.</b></p> <p><b>Ladybirds and Spiders</b>– Start on the first number and solve the number puzzle by adding or taking away the given number above each box.</p> <p><b>Butterflies, Bees and</b></p>	<p style="text-align: center;"><b><u>Sheet 6</u></b></p> <p><b>Look at the primary stars PowerPoint I have put on dojo.</b></p> <p><b>Ladybirds, Spiders and Butterflies</b> – Use the part whole model to complete the number sentences.</p> <p><b>Bees and Frogs</b> - Use the part whole model to complete the number</p>	<p style="text-align: center;"><b><u>Sheet 10</u></b></p> <p><b>Look at the primary stars PowerPoint I have put on dojo.</b></p> <p><b>Ladybirds, Spiders and Butterflies</b> – Use the bar method to complete the number sentences.</p> <p><b>Bees and Frogs</b> – Solve the addition number sentences</p>		<p style="text-align: center;"><b><u>Sheet 16</u></b></p> <p><b>Look at the primary stars PowerPoint I have put on dojo.</b></p> <p><b>Ladybirds, Spiders, Butterflies</b> – Solve the number sentences and then decide if it is less than, more than or equal to the one next to it.</p> <p><b>Bees and Frogs</b> – Solve the number sentences and then</p>

	<b>Frogs</b> – Colour in the bead string to create a number bond to 10.	sentences.	and cut and stick the correct answer on.		decide if it is less than, more than or equal to the one next to it.
<b>Other subjects:</b> Science History Geography DT, ART, RE, PSHE, MUSIC Computing	<b>Art</b>  <b>Sheet 3</b> – Use the instructions to practice drawing the robot. Once completed, can you label it?	<b>PSHE</b> <b>‘Healthy me’</b> Looking after yourself.  Watch the power point on dojo.  <b>Sheet 7</b> Read each sentence with an adult. Can you draw a picture to represent the sentence on how to look after yourself?	<b>RE</b> <b><u>Think about all the stories we have read from the bible. Can you write why Jesus is Special?</u></b> <b>Ladybirds, Spiders and Butterflies</b> - To write 5 sentences on why Jesus is special and then draw a picture. Use the word because.  <b>Bees and Frogs Sheet 11</b> – To write a sentences on why Jesus is special and then draw a picture. Use the word because.		<b><u>FEEL GOOD FRIDAY</u></b>  Complete one of the activities from the grid and enjoy!
<b>Phonics</b>	<b>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below.</b>  <b>Ladybirds, Spiders: Sheet 4 – ‘oy’.</b> Read the postcard and use a colouring pencil to colour in the ‘oy’ words. Can you	<b>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below.</b>  <b>Ladybirds, Spiders: Sheet 8 – ‘ir’</b> Write all the words down. Not all have the ‘ir’ sound. Only colour the pictures with the ‘ir’ sound.	<b>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below.</b>  <b>Ladybirds, Spiders: Sheet 12-</b> Practice Spelling the Tricky Words.  <b>Butterflies and Bees: Sheet 12 –</b> Practice the words ‘said’ and ‘so’.		<b>Watch the phonics video on dojo and practise the sounds I have gone over. Then complete the activity below.</b>  <b>Ladybirds, Spiders Sheet 17 -</b> Complete the ‘aw’ activities.  <b>Butterflies and Bees: Sheet 17 –</b> Write the captions to match the pictures.

	<p>read it all?</p> <p><b>Bees and Butterflies: Sheet 4 – CVCC Words.</b> Use your phonics to read the words and circle the word that matches the picture.</p> <p><b>Frogs: Sheet 4 – ‘ai’</b> spelling sheet. Use the ‘ai’ sound to complete the activities.</p>	<p><b>Bees and Butterflies: Sheet 8 – Spelling maze.</b> Use the letters to spell the CVCC words to match the picture.</p> <p><b>Frogs: Sheet 8 –</b> Sort the Real and Nonsense ‘ee’ words.</p>	<p>Can you write a sentence containing the words?</p> <p><b>Frogs: Sheet 12 –</b> Practice spelling the Tricky Words ‘we’, ‘be’, ‘me’.</p>		<p><b>Frogs: Sheet 17 -</b> Write the ‘oa’ word to match the picture.</p>
<b>Extra</b>	<p><b>Phonics play:</b> <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  <b>Rising Stars:</b> <a href="https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f">https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</a>  <b>Oxford Owls Reading Books -</b> <a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>  <b>Topmarks Maths Games -</b> <a href="https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths">https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths</a></p>				

*“Be blessed by God, be happy and aspire to be...”*