



Geography - Curriculum Intent Statement

At St Matthew's we believe that the basic principle of an effective curriculum is that learning makes a change to long term memory. The intent is that our Geography curriculum facilitates the delivery of this basic principle. In order to do so a strategic approach, based on pedagogical research, must be in place.

Intent

At St Matthew's, we aim to expand geographical vocabulary, increase our children's knowledge and curiosity of the wider world and promote high aspirations. We seek to create a life-long love of the subject, through teaching our children about diverse places, people and resources.

Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our pupils with a sense of awe and wonder about the world they live in. Our intent is that our children learn a wide range of skills within a spiral curriculum; our curriculum is designed to provide our children with the subject specific language they need to describe, question and discuss the world, as well as their place in it. We aim to produce well-rounded individuals by providing our children with opportunities to expand their cultural capital and experiences of the world.

Implement

Based upon the National Curriculum and the individual needs of our children, we have created a Geography curriculum, which sets out the objectives taught in each year group with clear progression from EYFS to Y6.

We alternate our Geography and History topics on a half-term basis which ensures that our children receive a balanced teaching of the humanities subjects throughout the year. Children record their learning in a variety of ways to demonstrate their understanding; we use questions to check what the children have remembered from previous Geography topics and "Check It" questions to consolidate their current learning. Teachers make effective use of questioning as well as providing opportunities for discussion and investigation to support the development of vocabulary.

Fieldwork is an integral part of the St Matthew's curriculum so that children are able to learn directly **from** the environment as well as **apply** skills acquired in lessons in a practical setting. We use the locality familiar to the children to study different aspects of human and physical geography in order to strengthen their sense and understanding of place.



St Matthew's

Church of England Primary Academy

A member of **CDARI**

Impact

The impact of our Geography curriculum is measured in a variety of ways:

- questioning during lesson time,
- retrieval tasks,
- marking children's written work,
- listening to child-led discussion,
- interviewing pupils across the school about their learning,
- book looks
- using images of children's practical learning.

By the end of the Geography curriculum at St Matthew's, our children will:

- have a growing knowledge of the world and their place in it.
- have a wider vocabulary of geographical terms.
- aspire to discover more about the world, through reading, travel or the media.
- know that they can use their voice to express themselves and their opinions.
- develop their geographical skills, such as, evaluation, creativity, problem solving and enquiry.

"Be blessed by God, be happy and aspire to be..."