



Geography Progression Map

	Nursery	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Substantive Knowledge Place	To talk about what they see, using a wide vocabulary Nursery and the school grounds.	To name things they have seen on a local area walk.	To name the four countries of the UK. To name the seas around the UK .	To name the seven continents. To name the oceans that join the seven continents. To be able to name hot and hold and cold places	To name the countries in Europe. To name capital cities in Europe	To know where volcanoes and earthquakes are most likely to happen. To know how rivers are formed and the stages of a river. To be able to name some of the world's largest rivers.	To know where North America is and its countries. To know where the Rockies and Mount St Helens are. To know where New York is. To know what latitude and longitude are and how they affect climate. To know where the different climate zones are and be able to say if they are in	To know where South America is. To name the countries and capital cities of South America. To know where the Amazon Rainforest is.



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								the Northern or Southern Hemisphere	
								To know the different weather patterns of the different climate zones.	



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<p>Location</p>	<p>To talk through a simple route.</p> <p>To look at Africa and Britain on the map.</p>	<p>To draw information from a simple map.</p> <p>United Kingdom Antarctica Sahara Desert</p>	<p>To locate on a UK map the four countries and seas around the UK.</p>	<p>To locate the seven continents and oceans that join them on a world map.</p> <p>To locate hot and cold places on a map of the world in relation to the equator, North and South Pole.</p>	<p>To locate the countries of Europe and some capital cities on a map of Europe.</p>	<p>To locate where volcanoes and earthquakes take place on a world map.</p> <p>To locate some of the world's largest rivers on a map.</p>	<p>To locate North America on a world map.</p> <p>To locate states of the US on a US map.</p> <p>To locate and use lines of latitude and longitude on maps.</p> <p>To be able to locate different climate zones on a map.</p>	<p>To locate South America on a world map.</p> <p>To locate the countries of South America on a South American map.</p> <p>To locate the Amazon on a South American map.</p>
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<p>Human Geography</p>	<p>Name similarities and differences between Britain and Africa.</p>	<p>Name some features on houses and buildings.</p> <p>Recognise some similarities and differences between life in this country and life in other countries (Antarctica and deserts)</p>	<p>Name human feature of the UK</p>	<p>Name human features of the continents.</p> <p>Recognise some Human features of hot and cold places in the world.</p>	<p>To know how humans have affected the landscape of the UK with industry.</p>	<p>To know how earthquakes and volcanoes affect the human features of the land.</p> <p>To know how humans affect rivers around the world. To understand how humans use rivers?</p>	<p>Name some human features of New York State.</p> <p>To be able to understand that different climate zones will have different human effects.</p>	<p>To know how humans are affecting the Amazon Basin.</p>
<p>Physical Geography</p>	<p>Name similarities and differences between Britain and Africa.</p>	<p>Name some features on houses and buildings.</p> <p>Recognise some similarities and differences between life in this country and life in other countries. (Antarctica</p>	<p>Name some physical features of the UK.</p>	<p>Name some physical features of the continents.</p> <p>Recognise some physical features of hot and cold places around the world.</p>	<p>To revisit and name some more physical features of the UK.</p>	<p>To know how earthquakes and volcanoes have affected the physical features of the land</p> <p>To know how rivers affect the physical geography of the land around them.</p>	<p>Name some physical features of the Rockies. Name some physical features of New York State</p> <p>To be able to understand that different climate zones will have</p>	<p>Name some physical features of the Amazon Basin and Brazil.</p>



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		and deserts, animals)					different physical effects.	
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<p>Disciplinary Knowledge</p>	<p>To create a simple whole class map of the nursery and buildings nearby (using pictures on blocks).</p> <p>To look at google maps to see the children's homes.</p>	<p>To draw information from a simple map (journey stick) Use a journey stick to name parts of their walk.</p> <p>To look at google maps and a world map to explore the environments in Antarctica and deserts.</p> <p>Place bears into correct countries (polar, brown bear, panda)</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
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<p>Substantive Knowledge Fieldwork</p>	<p>To go on a walk around the school grounds.</p>	<p>To go on a local area walk from school to the park.</p> <p>What do you see on the way?</p>	<p>To study Ribblesdale Park on a map.</p> <p>Who uses it? How could it be improved?</p> <p>To know the human and physical features of a local park.</p>		<p>To study Preston's flag market.</p> <p>What type of land use is there? Why do people come? How could it be improved?</p>			
<p>Disciplinary Knowledge</p>	<p>To create a group map of nursery and the school grounds.</p>	<p>To collect items to put on the journey stick to use to produce a simple map.</p>	<p>Use compass points N, E, S, W to describe the location of features and routes on a map</p>		<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>			<p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>