



Home Learning Grid for immediate COVID closure – Year 5 8.02.2021



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.

Please read as much as you can, keep practising your spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
English	1. Exploring vocabulary. Use a thesaurus to find synonyms and sort them into gold/silver/bronze level words. Watch the Alchemist's Letter https://www.literacyshed.com/the-alchemists-letter.html	5. Write a description of the device which turns metal into gold from the film clip – 'The Alchemist's Letter' https://www.literacyshed.com/the-alchemists-letter.html	8. Write about your powerful positive memory https://www.literacyshed.com/the-alchemists-letter.html	12. Explore figurative language – similes and metaphors, including writing some of your own	15. Explore symbolism in the film clip. Choose an object to symbolise your day, write about it. You will use similes and metaphors to show the symbolism of your object.
Maths	2. Mixed fractions into improper fractions https://vimeo.com/500361175	6. Number sequences https://vimeo.com/500361688	9. Compare and order fractions less than 1 https://vimeo.com/50036215	13. Compare and order fractions greater than 1 https://vimeo.com/500382050	16. Add and subtract fractions https://vimeo.com/503132995
Other subjects: Science History Geography DT, ART, MFL, RE, PSHE, MUSIC Computing	3. RE – Parables and school values Think about our school values and how they are shown in the 4 parables we have studied. Draw the parables and then add the school values shown around the side.	7. PSHE Diversity – feeling included/excluded Watch the 2 videos about Diversity and inclusion. Read some scenarios and write down how are these people feeling excluded and what you could do to make them feel included.	10. History – Significant Islamic scholars Watch the video and read the information. Answers questions about significant Islamic scholars.	14. History – Trading on the Silk Route https://www.bbc.co.uk/teach/class-clips-video/history-ks2-baghdad-in-900ad/zjfxpg8 Watch the video clip above plus The Silk Route video then label significant places on a map of the Silk Road. and identify and describe items offered for trade during the early Islamic civilisation.	17. Art – Islamic patterns - create your own early Islamic style geometric pattern. Connect the intersecting lines on the 5-circle grid to practise drawing your own motifs. Create them in chalk outside for a challenge.
	4. Spellings: Homophones – choosing the correct word and complete a homophone wordsearch	DT – choose to bake a cake, ice some biscuits, make a salad/sandwich – send in a photo.	11. Whole class reading – Beetle Boy	PE – go for a walk with your family or go to play at the park. Send in a photo.	Music Mr Lupton – watch out for the link on dojo.

Maths Target – Who wants to be a millionaire? Power Point dividing by 10, 100 and 1,000 – see website and dojo



<https://www.timestables.co.uk/times-tables-memory.html> – chose the times tables you are practising OR All times tables if you are confident in all tables.

"Be blessed by God, be happy and aspire to be..."