



## Home Learning Grid for immediate COVID closure – Year 4 Week 7



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.  
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>English</b>	<p><u>Gulliver's Travels</u> Watch the film up to 7mins and 15 secs <a href="https://www.youtube.com/watch?v=dBSAYHO2Yj8">https://www.youtube.com/watch?v=dBSAYHO2Yj8</a> Thinking about the 2 characters you have just met in the film, what questions would you like to ask them? Think about who they are, why they are there, how would they be feeling. Write the questions you in your yellow exercise books.</p>	<p><u>Gulliver's Travels</u> Listen to Mrs Copeland read the first chapter of the book. As you are listening, make a list in your yellow books, of any words you do not understand or know the meaning of. Then using your dictionary or <a href="https://www.wordhippo.com">https://www.wordhippo.com</a> find the meanings and write a sentence using the word.</p>	<p><u>Gulliver's Travels</u> Listen to Mrs Copeland read Chapter 2 of the story then answer the questions on sheet 1.</p>	<p><u>Gulliver's Travels</u> Listen to Mrs Copeland read Chapter 3 of the story. Today we are going to be thinking about how Gulliver felt throughout his first adventure. Do you think his feelings will have changed from when he landed on the beach to when he was sailing home? Using sheet 2 write down how Gulliver was feeling at different parts of the story.</p>	<p><u>Gulliver's Travels</u> Listen to Mrs Copeland read Chapter 4. The writer uses lots of fronted adverbials in the story such as ON THE SHORE, AFTER LUNCH and AT THE SIGHT OF ME. Using the video of the chapter, pause each page and see if you can find any fronted adverbials, write the ones you find in your yellow exercise books.</p>
<b>Maths</b>	<p><u>Equivalent Fractions 1</u> Watch the video on class story. Write down the fractions shown in the picture and then cut them all out and match up the ones that are the same.</p>	<p><u>Equivalent Fractions 2</u> Watch the PowerPoint explaining how to work out the equivalent fractions. Complete the sheet using the fraction wall to help.</p>	<p><u>Fractions over 1</u> Watch the PowerPoint explaining fractions over 1. Complete the chocolate sheet to tell me the different types of fractions that have been eaten.</p>	<p><u>Count in fractions</u> Watch the video on the class story about counting up in different fractions. Then answer the questions using what you have learnt.</p>	<p><u>Add Fractions</u> Watch the video on how to add fractions. <a href="https://classroom.thenational.academy/lessons/adding-fractions-up-to-one-whole-6nj62r?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/adding-fractions-up-to-one-whole-6nj62r?step=2&amp;activity=video</a> Now complete the sheet.</p>
<b>Other subjects:</b> Science	PSHE	Science	RE	Geography	Well Being Friday Rainbow walk

<p>History Geography DT, ART, MFL, RE, PSHE, MUSIC Computing</p>	<p>Listen to the story 'A secret bully'. Do you think Katie is a good friend to Monica? Write down some of the mean things she said/did in your yellow books. <a href="https://www.youtube.com/watch?v=4xFoR2fiv4s">https://www.youtube.com/watch?v=4xFoR2fiv4s</a></p>	<p>Our new topic is sound! Your activity is to choose somewhere to sit and write down what you can hear. It could be in your house or out on a walk.</p>	<p>This half term we are looking at trust in RE. Please complete the job description for why you are a trustworthy person.</p>	<p>Use <a href="https://www.google.com/maps">https://www.google.com/maps</a> to search for Europe. Have a look where all the different countries are. Then log on to your purple mash and complete the 'European countries' 2DO.</p>	<p>Ask someone at home to take you for a walk. While you are out see if you can find 7 things that are the same colours as the colours of the rainbow: Red, Orange, Yellow, Green, Blue, Indigo and Violet. If you cannot go out for a walk, have a look outside your house, in your street and see if you can see any of the colours. It could be a pair of curtains, a sign, the colour of a car. Write down what you see.</p>
<p><b>READING CHALLENGE</b></p>	<p><u>Reading Challenge 1.</u> There are 2 sides to the sheet, you only need to do one side but you can do both if you wish. Choose the one which you can read.</p>	<p><u>Reading Challenge 2.</u> There are 2 sides to the sheet, you only need to do one side but you can do both if you wish. Choose the one which you can read.</p>	<p><u>Reading Challenge 3</u> There are 2 sides to the sheet, you only need to do one side but you can do both if you wish. Choose the one which you can read.</p>	<p><u>Reading Challenge 4.</u> There are 2 sides to the sheet, you only need to do one side but you can do both if you wish. Choose the one which you can read</p>	<p>Can you find an unusual place to read a book in your house? It might be on the stairs, sat on the floor in the kitchen, hiding in a corner. Take a picture and share your unusual places.</p>
<p><b>Spelling</b></p>	<p>Do spelling sheet 1 and ask someone to test you.</p>	<p>Do spelling sheet 2 and ask someone to test you.</p>	<p>Do spelling sheet 3 and ask someone to test you.</p>	<p>Do spelling sheet 4 and ask someone to test you.</p>	<p>Ask someone to test you on the spellings you have learned this week. They can choose 10 to test you on.</p>