



Home Learning Grid for immediate COVID closure – Year 4 Week 2



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p><u>Gulliver's Travels</u> Listen to Chapter 5. In this chapter they mention a TOWN CRIER, which was a person who would go around the town telling people what was happening. Today are you going to write about what the town crier might have said to introduce Gulliver. There is a model to help you, you will just need to change the yellow parts.</p>	<p><u>Gulliver's Travels</u> Listen to chapter 6. There is a pattern to what happens to Gulliver, He always ends up in a strange land, he is not the same as the people that live there (bigger, smaller etc) He has to do something for the people to stay alive and he finally escapes home. Today you are going to think about new ideas for a new chapter to go into the book. Your ideas will go on English Sheet 2.</p>	<p><u>Gulliver's Travels</u> Listen to Chapter 7 Look at your ideas from yesterday and choose one of the settings. Think about this setting and what Gulliver would see. In your yellow exercise books describe the new land that Gulliver is in and what things he can see. Remember to use noun phrases. There is an example in your work pack.</p>	<p><u>Gulliver's Travels</u> Listen to Chapter 8. Today we are going to think about the new people Gulliver will meet. What do they look like? What do they want Gulliver to help them with? Is Gulliver much taller than them or much smaller than them? Make sure the characters fit into the setting you wrote yesterday. In your workbooks draw a picture of the new people Gulliver meets and around them write words to describe</p>	<p><u>Gulliver's Travels</u> Listen to Chapter 9. Today you are going to write your introduction to our new chapter of Gulliver's Travels. Use the setting description you did on Day 3 to help. There is an example in your work pack to help you. The words that are in bold you need to change and put your own ideas.</p>

				them. There is an example in your packs.	
Maths	<u>Subtract Fractions</u> Work through the PowerPoint looking at how to subtract fractions. Complete the worksheet on subtracting fractions.	<u>Subtract fractions from a whole</u> Watch my video explaining the task on portfolio then have a go at the double-sided sheet.	<u>Fractions of an amount 1</u> Watch both my video on portfolio and also the oak academy video before trying the sheet. https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-6wvkgd?step=2&activity=video	<u>Fractions of an amount 2</u> Watch the video on the class story to find out how to work out finding fractions of amounts.	<u>Fractions- Problem Solving</u> It's time to use what you have learnt. Look out for an example of the first question on the sheet to show you what to do for the 'Would you rather' questions.
Other subjects: Science History Geography DT, ART, MFL, RE, PSHE, MUSIC Computing	<u>PSHE</u> Listen to the story 'The secret bully' again. Before you do, cut out the paper doll and make her look like Monica. Every time she gets bullied, crumple the doll up. At the end, how does she feel? https://www.youtube.com/watch?v=4xFoR2fiv4s	<u>RE</u> Watch the video of the Easter story. https://www.youtube.com/watch?v=Wnbo2AmS3OI Write down in your yellow book- which people can Jesus trust and which people have betrayed Jesus. What does trust and betray mean?	<u>Science</u> Look at the PowerPoint that tells you about the different parts of an ear. Label the ear using the correct scientific words.	<u>Geography</u> We are going to be completing some research about a country called Germany. The capital city is called Berlin. Please fill in the fact file sheet all about Berlin.	<u>Well-being Fridays</u> Create an obstacle course with your family using things from around the house. Time each member of the family to see who can complete it the quickest. We would love to see a picture of your creations
READING CHALLENGE	<u>Reading Challenge</u> Log onto Purple Mash and either choose Mild or Spicy. Chapter 1 – A Sheep Dip to India – Spicy Or Chapter 1 – A Camper Van Christmas – Mild	<u>Reading Challenge</u> Log onto Purple Mash and either choose Mild or Spicy. Chapter 2 –A Sheep Dip to India– Spicy Or Chapter 2 – A Camper Van Christmas – Mild	<u>Reading Challenge</u> Log onto Purple Mash and either choose Mild or Spicy. Chapter 3 –A Sheep Dip to India– Spicy Or Chapter 3 – A Camper Van Christmas – Mild	<u>Reading Challenge</u> Log onto Purple Mash and either choose Mild or Spicy. Chapter 4 – A Sheep Dip to India – Spicy Or Chapter 4 – A Camper Van Christmas – Mild	<u>Reading Challenge</u> Log onto Purple Mash and either choose Mild or Spicy. Chapter 5 – A Sheep Dip to India– Spicy Or Chapter 5 – A Camper Van Christmas – Mild

Spelling	Do spelling sheet 1 and ask someone to test you.	Do spelling sheet 2 and ask someone to test you.	Do spelling sheet 3 and ask someone to test you.	Do spelling sheet 4 and ask someone to test you.	Ask someone to test you on the spellings you have learned this week. They can choose 10 to test you on.
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