



# Home Learning Grid for immediate COVID closure – Year 5 25.1.2021



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.

Please read as much as you can, keep practising your spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>English</b>	<b>English</b> - CGP book – P12, 13 and 14 – Pronouns, relative pronouns and determiners	<b>4. English</b> – Invention comprehension.	<b>8. English</b> – research an invention and make notes.	<b>12. English</b> – Plan a double page spread/power point on your chosen invention.	<b>English</b> – Write and upload your double page spread or power point on your chosen invention.
<b>Maths Division</b>	1. <b>Maths</b> - Dividing 2 digits by 1 digit <a href="https://vimeo.com/488870720">https://vimeo.com/488870720</a>	5. <b>Maths</b> - Dividing 2 digits by 1 digit <a href="https://vimeo.com/492054019">https://vimeo.com/492054019</a>	9. <b>Maths</b> - Dividing 3 digits by 1 digit <a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a>	13. - <b>Maths</b> Dividing 4 digits by 1 digit <a href="https://vimeo.com/492054136">https://vimeo.com/492054136</a>	16. <b>Maths</b> Dividing with remainders <a href="https://vimeo.com/492054148">https://vimeo.com/492054148</a>
<b>Other subjects:</b> Science History Geography DT, ART, MFL, RE, PSHE, MUSIC Computing	<b>2. Science – Air resistance</b> Parachute Investigation <ul style="list-style-type: none"> <li>design and test parachutes</li> <li>test which design falls in the slowest time</li> <li>change one variable(thing) each time</li> <li>measure in seconds how long it takes the parachutes to fall</li> <li>plan, predict, measure, observe and evaluate the investigation</li> </ul>	<b>6. RE - Parables</b> Lessons learnt from the parables: The prodigal son, the widow’s gift and the good Samaritan. Draw leaves on Klimt’s tree of life and record what Jesus taught us.	<b>10. DT –</b> Make your cam toy – watch the video and follow the photos/notes to make your own cam toy.	<b>14. DT –</b> Evaluate the cam toy – how did you get on? Did it work? What would you change next time?	<b>17. PSHE - Career Pathways</b> Think of your dream job, research it then note down what is involved, experience/qualifications needed and the salary.
	<b>3. Spellings</b> – suffix - ship	<b>7. Number facts</b> Multiplying and dividing by 10, 100, 1000	<b>11. Whole class reading –</b> Beetle facts	<b>15. PE – Fit dice exercise PE</b> - Roll a dice/die to determine which exercise you do, then roll again to find out how many of each exercise you need to do.	<b>Music</b> <b>Mr Lupton</b>



<https://classroomsecrets.co.uk/year-5-multiplying-by-10-100-and-1000-iwb-multiplication-and-division-activity/> - multiplying by 10, 100 and 1000

<https://www.topmarks.co.uk/times-tables/coconut-multiples> - multiplication rapid recall facts

*“Be blessed by God, be happy and aspire to be...”*