



Home Learning Grid for immediate COVID closure – Year 3 WEEK BEGINNING 1.2.21



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths.

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p>English Activity- Sheet 1 This week we are looking at biographies.</p> <p>Tell me about your life so far, where do you live, go to school/mosque, something that has happened in your life, who is in your family, what is special about you?</p> <p>Extra Activity – research a famous person you are interested in.</p>	<p>English Activity- Sheet 2, 2a, 2b, 2c and 2d</p> <p>Read a range of different biographies. Fill in the sheet 2 to tell me what you liked, disliked and comment why. Remember to use the conjunctions to create a main and subordinate clause.</p> <p>e.g. When I found out that J.K. Rowling had lost her parents, it made me want to find out more.</p>	<p>English Activity- Sheet 3 and 15 Who is the man in the picture? What do you think he is famous for? When you have predicted, watch the film clip about him and read the information.</p> <p>https://www.youtube.com/watch?v=63zlaBt+ebcM</p> <p>Write as many facts as you can find.</p>	<p>English Activity- Sheet 4 Re-read the information on Usain Bolt. Using the question hand, think of a question for each question work.</p>	<p>English Activity- Sheet 5 and 5a Look at the time connectives and conjunctions list. Can you use them discuss Usain Bolts biography?</p> <p>e.g. In the beginning, he became the fastest 100m runner in his school at age 12.</p> <p>After that, Usain won his first High School Championship medal.</p>
Maths	<p>Maths Activity- Sheet 6 Recap the 2, 4 and 8 times tables. Video to support learning- https://vimeo.com/485432791</p> <p>Also use the multiplication grid to support learning.</p>	<p>Maths Activity- Sheet 7 To compare number sentences. Video to support learning- https://vimeo.com/486330232</p> <p>Also use the multiplication grid to support learning.</p>	<p>Maths Activity- Sheet 8 To multiply 2 digits by 1 digit (no exchange)</p> <p>Use the multiplication grid to support learning.</p>	<p>Maths Activity - Sheet 9 To multiply 2 digits by 1 digit (exchange).</p> <p>Video to support learning- https://vimeo.com/486513593</p> <p>Also use the multiplication grid to support learning.</p>	<p>Maths Activity- Non computer activity Play a game of 'Number Guess Who?' with somebody in your house. If of you write a number on a piece of paper and don't show it the other. The aim is to guess the number by asking yes or no questions. E.g. Is it a multiple of 2? Is it bigger than 20? Is the tens a 3?</p>
Other subjects: Science History Geography DT, ART, MFL, RE, PSHE, Music, Computing	<p>PSHE Activity- Sheet 10 What does the word debate mean?</p> <p>Think about these questions and write down your ideas.</p> <p>What would you do if you disagreed with someone's ideas?</p> <p>Do we have to agree with everyone ideas?</p> <p>Will there be a right and wrong answer?</p> <p>Can we think of some rules to stick to when we are having a debate?</p>	<p>RE Activity- Sheet 11 Listen to the story of Zacchaeus</p> <p>https://www.youtube.com/watch?v=de-sktop&v=Fe7dTNID6h8</p> <p>Then read the story from the Bible. https://www.biblegateway.com/passage/?search=Luke+19%3A1-10&version=NIV</p> <p>Reflect on how Jesus changed his life.</p>	<p>Spanish Activity- Sheet 12 Listen to the names of fruits in Spanish. You must then write the English for the name of the fruit.</p> <p>https://www.youtube.com/watch?v=VtiaO3b_Rl</p>	<p>Spanish Activity- Sheet 13. Re-listen to the names of fruit in Spanish.</p> <p>https://www.youtube.com/watch?v=VtiaO3b_Rl</p> <p>Complete the gap fill activity.</p>	<p style="text-align: center;">PE</p> <p>Take part in Joe Wicks' online fitness class or go for a walk/run with an adult in your local areas. Take pictures or videos and share them with your class teacher.</p> <p>https://www.youtube.com/results?search_query=joe+wicks</p>
Extra activities:	<p>Times Tables Rock Stars Use your TTRS login to practise your times tables.</p> <p>https://www.st-matthewscofe.lancs.sch.uk/children/our-learning-zone</p>	<p>Spellings- Sheet 14 The short 'i' sound spelt with a 'y'. Spellings should be learnt for 20 minutes every day.</p>	<p>Comprehension – Sheet 15 Re-read the biography on Usain Bolt and answer the questions.</p>	<p>Music Activity Think of a song that makes you happy when you listen to it. Learn the lyrics and perform the whole or part of the song and upload it to your portfolio. You can find lyrics on google.</p>	<p>Music Activity Using only recycled materials, make a musical instrument that you could use to play along with your song from yesterday.</p>

"Be blessed by God, be happy and aspire to be..."