

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school continues to promote a positive and inclusive view of Physical education. We have a number of children with SEN needs who participate fully in PE lessons.</p> <p>We have many different sporting activities both at lunch time and after school open to all different age groups.</p> <p>The school has sufficient resources to enable staff to deliver high quality PE lessons.</p> <p>Swimming lessons are now 1 hour long for Y4 children which has made a huge impact on how many children can swim proficiently.</p> <p>Non-swimmers in Y6 have been targeted and give extra top up sessions to enable them to achieve the required standard before they leave KS2.</p> <p>All children from Y1 to Y6 have had an Outdoor Education Experience with Hothersall Lodge in school. This is part of a rolling programme which means the children will have a different Outdoor experience each year ending with a residential in Y6.</p> <p>Yoga has been introduced across both Key Stages due to Pupil Voice feedback.</p>	<p>More evidence is required for assessment of PE. This will be done through CPD and the introduction of a new tracking system.</p> <p>To focus on Early years and KS1 to try and develop basic PE skills as many come with a low starting point.</p> <p>To promote more competitive sport across the whole school. This is limited to activities taking place during school time as many children do not participate in after school clubs due to Mosque. Also, we have had an array of Associate Heads who have had different view points about competitive sports. We now have a permanent Head Teacher who was appointed in April 2019 and so can move forward with competitive sport.</p> <p>To continue to promote after school sports club. Up take can be poor as many children have Mosque commitments.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>83.3%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>83.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20 000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6129 30.66 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased activity on the playground To increase fitness levels	<ul style="list-style-type: none"> Sports coach employed at lunchtimes Running club run by member of staff. Purchased equipment for break times. For KS2 children to have targeted skills and fitness programme over 6 weeks. To promote the Walk to School Scheme. 	£2925 £0 £204 £3000	Children are active during all break times either with free play or more structured activities led by staff. All KS 2 children had a 6-week programme run by a sports coach to increase fitness and ball skills. All children achieved a better level of fitness and ball skills through both self-evaluation and assessment.	Consider additional funds to be made available for replenishing break time equipment to encourage free play. To continue to promote Walk to school and look into promoting Healthy schools.

Key indicator 2: The profile PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2210.28 11.05 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities to take part in inter-house sporting competitions within school.	<ul style="list-style-type: none"> All children to take part in a multi activity sports day. Purchase of certificates and stickers 	£0 £50.25	All children took part in a range of activities that tested their physical as well as mental abilities.	To look into hiring a purpose built venue to run a more a Athletic focused sports day.
Children will have an OOA experience at school.	Hothersall Lodge to come into school and deliver a programme of activities to Y2- Y5. Y6 children to have a residential experience at Hothersall Lodge	£1320	Children experienced orienteering, den building, team challenges. Staff saw an improvement in co-operation and self- esteem.	Build a rolling programme so that each year group experiences all activities. Do at the beginning of the year to encourage working together.
To improve behaviour through fitness programme	Targeted children will attend RAW Fitness Studio for a 6 week programme delivered by a personal trainer. This will happen twice.	£840	Children's behaviour will improve through high self-esteem, regular exercise and motivation.	To look at a different type of activity off site to help with self-esteem, motivation and behaviour.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4214 21.07 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To focus on net and wall, athletics and striking and fielding PDC to enhance staff skills.	Staff to receive coaching sessions to help with their delivery of tennis, athletics and rounders through a Sport Coach. A series of weekly coaching sessions involving the children.	£2775	Staff to become more confident in a range of sports and also confident in using equipment and resources.	To look at staff development by using in house training.
Resources purchased for teachers to deliver quality lessons.	Resources will be purchased over the year to enhance the delivery of PE	£1029	Staff to have the correct equipment to be able to deliver the PE curriculum.	Make staff aware of any new equipment purchased. Hockey CPD to take place in summer 2020.
To purchase a PE online planning tool to enhance teacher planning.	Teachers will be able to use PE Hub to help plan differentiated lessons.	£350	Teachers will be delivering	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£725 3.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have an OOA experience at school.	Hothersall Lodge to come into school and deliver a programme of activities to Y2- Y5. Y6 children to have a residential experience at Hothersall Lodge	As above	Children experienced orienteering, den building, team challenges. Staff saw an improvement in co-operation and self- esteem.	Build a rolling programme so that each year group experiences all activities. Do at the beginning of the year to encourage working together.
Children to have taster sessions of Yoga.	Qualified Yoga teacher to come and deliver Yoga taster sessions to Y1 -Y6.	£225	To improve children's mindfulness, positivity. This has helped children in class situations.	Build into PE timetable as children have requested through pupil voice.
Y6 Yoga	Before SAT's children to be invited to Yoga sessions to support	£0	For children to have a positive and calm start to the day. Children said	To offer same next academic year.

Increase levels of confidence and competency in swimming and start catch-up programmes.	positivity and calmness. To maintain Y4 swimming and target non-Swimmers in Y6 with intense swimming programme.	£500 for top up lessons	it really helped them focus. It will raise the profile of swimming and the number of children meeting the national expectation for swimming	To target Y5 children for catch up programme.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Due to having no permanent Headteacher until April 2019, we have not been able to develop any competitive sports with other schools, due to different Associate Headteachers having different views.			To start to participate in competitive sports through various organised activities.