

Key Vocabulary

- Bend/bending - to cause a curve
- Flexible - easily bent without breaking
- Material - used for building or making something else
- Pull/pulling - to take hold of something and use force to bring it nearer
- Rigid - difficult or impossible to bend
- Stretch/stretching - to cause the material to extend
- Squash/squashing - to press or crush
- Twist/twisting - to turn in different directions

- Victorian Times - the time period when Queen Victoria was on the throne
- Penny lick - an ice cream container used in Victorian Times
- Punch and Judy show - a puppet show popular in Victorian times

St Matthew's C.E. Primary School

Knowledge Organiser

What should I already know?

I can distinguish between an object and the material from which it is made.

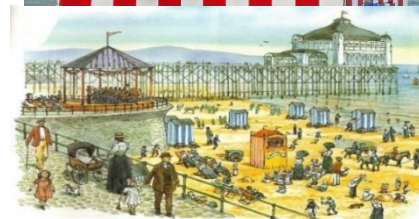
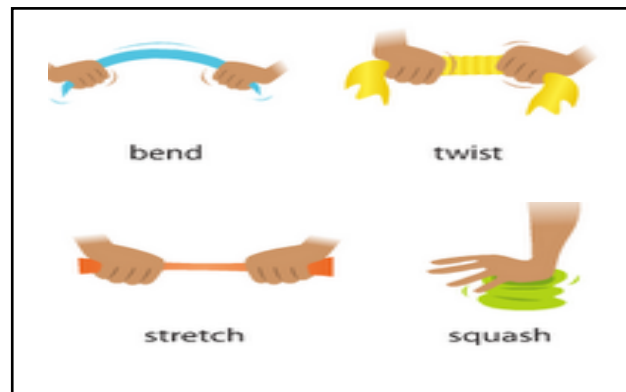
I can identify and describe the physical properties of everyday materials.

I can compare and group together a variety of everyday materials on the basis of their properties.
I can describe the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque and transparent.

I can recognise that our own lives are different from the lives of people in the past.

I understand some of the ways in which we find out about the past.

Year 2 - Buckets and Spades



Penny Lick



Modern ice cream tub



Key Questions

- Which materials can change shape by squashing, bending, twisting or stretching? (applying a force)
- Can you explain why a particular material has been chosen/not chosen to make specific objects? E.g. Why are windows made from glass?
- What materials can be found naturally? What materials have been man-made?
- What can objects tell us about seaside holidays?
- Where are our local seaside resorts?
- Were seaside holidays the same in the past?
- What was a penny lick?