

# St Matthew's C.E. Primary School

## Knowledge Organiser

### What should I already know ?

Identify and group animals according to what they eat.

Compare the differences between things that are living, dead or have never been alive.

Identify that most living things live in a habitat which is suited to their needs.



# Year 4 - Hunted

## Key Vocabulary

**Amphibian**-cold blooded animals that live on land and in water.

**Classification**- tells us which type of animal they are.

**Food chain**- shows what animals need to eat to stay alive.

**Habitat**- where creatures live.

**Hibernate**- animals find safe shelter throughout different months of the year

**Invertebrates**-an animal with no backbone.

**Mammal**-warm blooded animals with hair or fur

**Migrate**- animals leave their habitat and move to another

**Reptile**-cold blooded, egg laying animals

**Vertebrates**- an animal with a backbone

## Key Questions

What is a reptile?

What is an amphibian?

What is a mammal?

How do we classify animals?

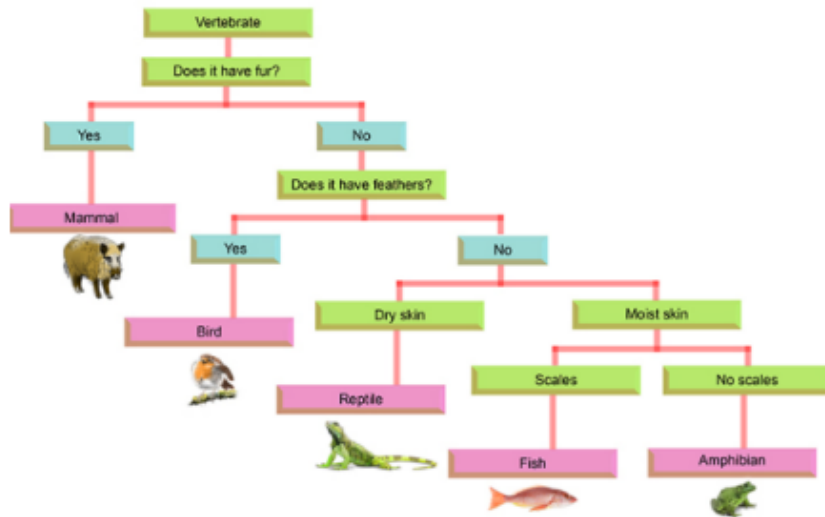
Is the animal a vertebrate or invertebrate?

How does a food chain work?

How do we know if a habitat is suitable?

## What is a classification key?

- A **classification key** is a tool that is used to group living things to help us identify them.



## Vertebrate

## Characteristics

Fish



Scales, live in water, cold-blooded, lay eggs, gills

Amphibians



Smooth skin, live in water and land, cold-blooded, lay eggs

Reptiles



Scales, lay eggs, cold-blooded, lungs

Mammals



Hair or fur, warm-blooded, live births, lungs

Birds



Feathers, warm-blooded, lay eggs, lungs

Design and Technology- To design a healthy snack

Prior knowledge-

- Cut, peel, grate, chop a range of ingredients
- Understand the need for a variety of foods in a diet
- Follow instructions/recipes

Combine- mix products together

Ingredients- what is needed to make a recipe

