



Governors' Welcome

(January 2020)

Welcome to the Governors' page of our school web site. I took over the role of Chair at the end of 2019 from Peter Nunn and would like to thank Peter for guiding us through the last 3 challenging years since our long standing Headteacher retired. From the Governors I also want to say a huge 'thank you' to our dedicated staff for their work and commitment during this time. We are thrilled that Mark Mackley joined us last Easter as our permanent Headteacher; he is already leading the school forward in exciting ways.

Our remit as governors has 3 strands:-

- **To have a clear vision and strategy for the school.** At the heart is our new Vision Statement. This was developed by governors in the Vision & Ethos Committee and Mr Mackley, with his key staff, is heading the launch in school and with the community.
- **To hold leaders to account for the educational performance of school.** The Ofsted recommendations for improvement have focussed all our strategies on our curriculum and the areas of teaching & learning. The Curriculum and Standards Committee review the progress right across the school at our termly meetings
- **To oversee the schools financial and facilities performance.** Our Resources Committee continually monitor capital & revenue spend. Expenditure on projects such as the playground upgrades was carefully planned and monitored to ensure value for money. A number of future building and facility developments are under consideration.

The Governing Body currently has 10 members and one vacancy. Six Foundation (or Church) governors, two parent governors and one each from staff and LCC. We meet once each term reviewing reports from the 3 committees represented above, working to support Mr Mackley and his staff. We scrutinise standards, approve plans and monitor progress. Major investment proposals are in place for significant improvements to our buildings and facilities.

The Governors are totally committed to see all our children, from every background grow and develop their educational and social skills so that they can move on confidently to secondary education, becoming rounded adult members of society.

We are looking to parents and families to join with us on this exciting journey.

If you have any questions or positive suggestions you feel will help us, please don't hesitate to contact me through the school office.

Working together with you.

James Atkinson

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