

## Music – Intent, Implementation and Impact

At St Matthew's we believe that the basic principle of an effective curriculum is that learning makes a change to long term memory. The intent is that our Music curriculum facilitates the delivery of this basic principle. In order to do so a strategic approach, based on pedagogical research, must be in place.

### Intent

Music is a subject which encompasses all other areas of the curriculum. It contains Maths, English, History, Science, Geography, PSHE and RE; it can be used in PE to develop movement and rhythm and to spur us on and it has inspired artists for generations. DT can be used to design and create instruments to make music. It is a very important part of the Primary Curriculum.

We want our pupils to:

- Sing, create and compose music, and understand and explore how music is created, produced, and communicated
- Embrace diversity and create a learning journey that leaves lasting memories.
- Gain an appreciation for different historical periods, styles, traditions, and musical genres
- Explore the different aspects of music, while fostering an understanding and acceptance of the value and significance of all types of music

### Implementation

Our Music Curriculum is broad and ambitious, it provides pupils with the building blocks of what they need to know and be able to do to succeed in Music.

Our Music Curriculum is inclusive. We ensure that adjustments are made to the learning environment to allow all pupils to access the learning taking place in the first instance. For example: providing support to SEND pupils to be able to engage with the activities and by challenging the children who show talent to further develop their skills.

From entry into school in EYFS, all children experience a Music curriculum. Within the EYFS setting, music is an integral part of children's learning journey. Rhyme and rhythm are utilised throughout the learning of phonics, handwriting and mathematics. Children learn a wide range of songs and rhymes and develop skills for performing together. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.

“Be blessed by God, be happy and aspire to be...”



# St Matthew's

Church of England Primary Academy

A member of **CDARI**

Specialist music tutors from 'Junior Jam' come into school to teach KS1 and KS2 music every week. A music lesson starts with a recap of what the children have been taught so far. This is then followed by an introduction to the new learning, which will be modelled. The children will then have the opportunity to practically experiment with the new learning. In Music, Junior Jam staff assess the children's understanding at the end of each topic (half term) and send a report through to the school via the Junior Jam staff portal. This is a summative report, however during the lessons Junior Jam will use formative assessments to quickly assess the children's learning.

## Impact

Our Music Curriculum is planned to demonstrate progression and build on and embed current skills. We focus on progression of knowledge and skills in the different musical components with the teaching of vocabulary also forming part of the units of work. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress.

We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Annual reporting and tracking of standards across the curriculum.
- Photo and video evidence of the pupils' practical learning.
- Learning walks to check the visibility of music around school.
- Use of the assessment data provided by Junior Jam.
- Dedicated music leader time.

"Be blessed by God, be happy and aspire to be..."