

NURSERY NEWSLETTER

We hope that these letters will keep you informed of all that is happening in Nursery this half term

THFME

This half term our topic is 'Brilliant Books'. We will be looking at well-known picture books as a basis for our learning. We will explore colour and colour mixing and concentrate on children listening to longer stories and extending their vocabulary. Before we start the next topic, we will be finishing off our topic on growing,

The books we will be looking at are: -

Week I — Instructions for Mister Grass Head

Week 2 — We're Going on a Bear Hunt

Week 3 — Anna's Amazing Multi-coloured Glasses

Week 4 - Where the Wild Things Are

Week 5 — Each Peach Pear Plum

Week 6 — Mary Mary quite contrary and Hey Diddles Diddle

Nursery Staff

Mrs Naik is the class teacher, and our wonderful assistants are Mrs Reddy and Miss Worden who are always there to help.

Mrs Slater now works at various times of the week carrying out the speech and language interventions.

In addition to the books above we will be looking at a variety of fiction and non-fiction books for en joyment. Children vote daily on a book they want to listen to during story time.

Communication and Language

The children will be expected to respond and follow simple instructions and will be taught to be good listeners through the phonics taught. They will be encouraged to join in with repetition in rhymes and stories. Children will be encouraged to listen to longer stories and retell parts of the story through looking at pictures and acting it out. The speech and language intervention program is now well under way and the children are being introduced to a wide range of vocabulary so they can extend the sentences that they are using. This is then reinforced in the setting.



Personal, social and emotional development

This half term the children will be looking at changes that are going to take place. They will explore what they could do as a baby and what they can do now. The changes that are going to take place when they start school. We will do a visit to the playground and make a visit to the Reception classroom. We will talk about feelings, when do we feel sad, happy, angry, surprised etc.

Physical development



Everyday there will be activities linked to gross and fine motor skills. Children will have lots of opportunities to develop their cutting skills; learning how to hold scissors, snipping or cutting. They will be supported in knowing how to hold a pencil using the tripod grip and then forming letters. In outdoor sessions children will be supported in developing their co-ordination and agility by using the apparatus to balance and move along in different ways.

Literacy

In Literacy sessions we will look at different parts of a book, the title, author, illustrator, front and back covers. We will look at story sequence and see if children can re-tell the story again. There will be great emphasis put on vocabulary and extending your child's language. There will be lots of opportunities for the children to make marks, practise writing their names, whether it be the initial letter, the whole name or forming the letters correctly. Our phonics will help children to sound out three letter words and write initial letters of words.

Mathematics



Children will be encouraged to have fast recognition of a group of up to at least 3 objects without having to count them (subitising), this will be done through play. The children will also practise counting a given number of objects and then tell and adult the last number to show how many, this will be done mainly at snack time when counting

fruit and milk. There will still be lots of emphasis on children looking at patterns in the environment and continuing a repeating pattern and creating patterns of their own using everyday objects. Counting and number recognition will be done daily through nursery rhymes and physical development.

Understanding the world

In our first week back, we will be finishing off our growing by planting grass seeds (this is where we will be using the socks) and the children taking responsibility for watering them. We will look at the environment we live in and what we can do to look after it. We will be looking at a map to look at different countries and where the children come from within our class.

Expressive arts and design

Children will be encouraged to make and act out complex stories using the small world and large equipment such as crates, planks, tyres etc. We will again look at colour mixing and let the children use their hands and feet to mix colours together to see what happens. We will look at other media such as cornflour.



together to see what happens. We will look at other media such as cornflour, ice and coloured water when colour mixing.

NURSERY GRADUATION

For those children that are going to start school in September we will be having a Nursery Graduation but this will have to be done via zoom due to Covid restrictions. Dates and links to follow shortly.

Things to do to help your child.

- Ask your child what they have been doing at nursery.
- Encourage your child to count at any opportunity. For example, as they are climbing the stairs, count family members etc.
- Sing different nursery rhymes with your child.
- Sound talking three letter words such as man, b-i-g, p-a-n etc.

Useful Websites-

- http://www.bbc.co.uk/cbeebies/green-balloon-club/games/green-balloonclubgiggleswickpark/
- http://www.bbc.co.uk/cbeebies/misc/games/misc-colourmixcottage/