

## RE Curriculum Overview

<u>Year Group</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Early Years	<p>EYFS Harvest- Why do people of faith say thank you to God at Harvest time?</p> <p>EYFS I am Special- why are we all different and special? <b>Islam</b></p> <p>EYFS Christmas- How to Christians celebrate Jesus' birthday? <b>Hinduism</b></p> <p>EYFS Special People- Why do Christians believe Jesus is special? <b>Buddhism</b></p>	<p>EYFS Stories Jesus Heard- Which stories did Jesus hear when he was a child?</p> <p>EYFS Stories Jesus Told- Why did Jesus tell stories?</p> <p>EYFS Easter- Why do Christians believe that Easter is all about love?</p> <p>EYFS Friendship- What makes a good friend?</p>	<p>EYFS Special Places- What makes a place holy? <b>Islam</b></p> <p>EYFS Special Times- How do you celebrate special times? <b>Sikhism</b></p> <p>EYFS Prayer- What is prayer? <b>Judaism</b></p>
Year 1	<p>1.1 Harvest. How can we help those who do not have a good harvest? (5 hours (3+2)) <b>Judaism</b></p> <p>1.9 My world Jesus world- How is the place where Jesus lived</p>	<p>1.4 Jesus was special- What made Jesus special? (6 hours)</p> <p>1.5 Easter. Celebrating new life and new beginnings- What do you</p>	<p>1.7 Why is baptism special? (7hours (4+3)) <b>Hinduism</b></p> <p>1.2 God and creation- What is your favourite thing about</p>

	<p>different to where we live now? <b>Judaism</b> (4 hours)</p> <p>1.3 Christmas. Why do we give and receive gifts? (5 hours)</p>	<p>think is the most important part of the Easter story? (5 hours)</p>	<p>creation? (5hours) <b>Islam</b></p>
Year 2	<p>2.1 The Bible. Why is it such a special book? (10hours (6+4)) <b>Sikhism</b></p> <p>2.2 Christmas. Why was the birth of Jesus such good news? (4 hours)</p>	<p>2.3 Jesus friend to everyone- Why did Jesus welcome everyone? (6 hours)</p> <p>2.4 Easter. How do Symbols help us understand the story? signs and symbols (5 hours)</p>	<p>2.5 Why is the church a special place for Christians? (10hours (6+4)) <b>Hinduism</b></p> <p>2.6 What happened at the Ascension and Pentecost? (4 hours)</p>
Year 3	<p>3.6 Harvest- why do people of faith say thank you to God at Harvest? (5 hours 3+2)) <b>Hinduism</b></p> <p>3.1 Called by God- what does it mean to be called by God? <b>Islam</b> (7hours)</p> <p>3.2 Christmas. God with us- How does the presence of Jesus impact on people's lives? (4hours)</p>	<p>3.3 Jesus the man who changed lives- how did Jesus change lives? (6 hours)</p> <p>3.4 Exploring the sadness and Joy of Easter- Is the cross a symbol of sadness or joy? (5 hours)</p>	<p>3.5 Which rules should we follow? (12 hours 6+6)) <b>Sikhism and Buddhism</b></p>

Year 4	<p>4.1 God David and the Psalms- What values do you consider to be important? (6 hours)</p> <p>4.2 Christmas. Exploring the symbolism of light- why is Jesus described as the light of the world? <b>Judaism</b> (6 hours 4+2))</p>	<p>4.3 Jesus Son of God- why do Christians believe that Jesus is the son of God? <b>Judaism</b> (9 hours 7+2))</p> <p>4.4 Exploring Easter- a story of betrayal and trust?- (5 hours)</p>	<p>4.5 Are all churches the same?- <b>All faiths</b> (12 hours 6+6))</p> <p>4.6 What is prayer?- <b>Hinduism</b> (5 hours 4+1))</p>
Year 5	<p>5.1 How and why do Christians read the Bible? (11 hours 6+5)) <b>Sikhism/Hinduism</b></p> <p>5.2 Christmas. The gospels of Matthew and Luke- How do our celebrations reflect the true meaning of Christmas? (4 hours)</p>	<p>5.3 Jesus the teacher- Why do Christians believe Jesus is a good teacher? (6 hours)</p> <p>5.4 Why do Christians believe that Easter is a celebration of victory? (5 hours)</p>	<p>5.9 Pentecost, what happened next? How did the news of Jesus' resurrection spread around the world? (6 hours)</p> <p>5.5 Exploring the lives of significant women in the Old Testament- did she make the right choice? (7 hours 5+2)) <b>Judaism</b></p>
Year 6	<p>6.1 Life as a journey and pilgrimage- Is every person's journey the same? (10 hours 6+4)) <b>Islam</b></p> <p>6.2 Advent- How do Christians prepare for Christmas? (5 hours)</p>	<p>6.3A Why is the Exodus such a significant event in Jewish and Christian history? (6 hours) <b>Judaism</b></p> <p>6.3 Why do Christians celebrate the Eucharist? (3 hours)</p>	<p>6.6 Ideas about God-what is the nature and character of God? (8 hours 6+2)) <b>Hinduism</b></p> <p>6.7 People of faith- How does having faith affect people's lives? (7 hours 6+1)) <b>Islam</b></p>

		6.4 Easter. Who was Jesus? who is Jesus? (4 hours) Buddhism	
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You must make sure you complete the correct amount of hours for each unit. A suggested time for a lesson would be 1 hour for EY/KS1 and 1 hour 20 minutes for KS2 each week

World faith links