



RECEPTION CURRICULUM LETTER

Autumn 2 2024

Staff:

We have two classes in Reception; Mrs Hatton and Mrs Tracey are the class teachers and our amazing support assistants are Mrs Gornall, Mrs Hoole and Mrs Slater.

Junior Jam will be covering the classes on a Wednesday morning and will be delivering PE and Computing.

If you need to speak to us, please see us before or after school or ring the school office to make an appointment. You can also contact us through the Dojo app.

Key information:

P.E - This half-term PE will take place on **Wednesdays**; children will need their PE kit in school on these days to get changed into. Please make sure all PE kits are labelled with your child's name, as well as every item of their uniform. Also, **please ensure earrings are not worn on these days** otherwise your child will not be allowed to take part in the lesson.

Water bottles - Please send a small clear water bottle into school. These will be sent home on a Friday to be washed and refilled. They **must** only be filled with water; juice and flavoured water are not allowed.

Glasses - If your child wears glasses please make sure they bring them to school every day.

Inhalers & Medication - If your child requires an inhaler please make sure they have one in school that is in date.

Home time - If your child is being picked up by someone who isn't a nominated adult, please let us know in advance by ringing the office as we will not allow children to go home with unfamiliar adults.



Theme:

Our current topic this half term is called 'Let's Celebrate.'

We will be looking at our own families and how we are all unique in our own way.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1 – Diwali/Celebrations, Bonfire Night/Fireworks

Week 2 – Remembrance Day

Week 3 – World Nursery Rhymes week

Week 4 – Birthday Celebrations

Week 5 – Birthday Celebrations

Week 6 – Christmas Celebrations

Week 7 – Christmas Traditions

This is what we are focusing on in the 7 areas of learning over the next half term:

Communication and Language

We will be looking at lots of new and exciting stories throughout the topic and reading both fiction, poetry and non-fiction books. We will continue to encourage children to speak in full sentences and think about what we want to say about the topic. We will be introducing new vocabulary to the children and asking them to use this when communicating with others. We will begin to try and follow stories without pictures and props and children will be encouraged to answer 'how' and 'why' questions. We will also be encouraging the children to become familiar with stories by listening to them repeatedly and using them in their play.



Personal, Social and Emotional Development

This half-term we will be focussing on celebrating differences. We will be looking at how each of us is unique and that it's okay to be different. We will talk about what we are good at and what is special about us. Finally, we will explore how we can stand up for ourselves without hurting one another.



We will also be starting our new 'Happy Minds' unit called 'Meet your brain'. We will learn about what our brain allows us to do and how to keep our brains healthy and happy. We will talk about our feelings and how we can use them in the right way.



Physical development

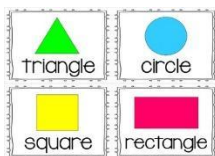
This half term we will be working on multi skills and team building skills. We will be learning how to catch and throw using different sized balls. We will also work on our running skills and balance. We will build up our knowledge of different games and how to work together with others.



Literacy

We will begin by focusing on celebrations. We will be writing lists, labelling objects and writing captions. We will explore story language and look at the structure of a narrative. We will use props/puppets to retell the stories and create some of our own. We will explore rhyme and continue a rhyming string. We will use our phonic knowledge to write sentences and begin to use capital letters, full stops and adding adjectives to make our sentences 'wow'.

Mathematics



We will begin by looking at 2D shapes and their properties. We will investigate how we can sort and classify shapes and explore non regular shapes. We will use shapes to make pictures and models. We will then focus on positional language and understanding position through words alone. We will continue to look at numbers to 5. We will help the children to subitise first when enumerating groups of up to 4 or 5 objects, we will encourage children to show a number of fingers 'all at once', without counting and link the number symbol (numeral) with its cardinal number value. We will then move onto composition to 5. We will also begin to look at the relationship between consecutive numbers; one more than/one less than. Finally we will look at night and day, the days of the week and daily routines that we follow.



Understanding the world

Children will look at celebrations that take place in their lives and within the community where they live. We will explore how different celebrations are celebrated and the similarities and differences between traditions. The children will make their own tree decorations and observe the changes that occur. We will look at old and new Christmas decorations and use the internet to find out where Father Christmas lives. We will finish by reading and understanding the Christmas Story and why it is such an important time for Christians.



Expressive arts and design



We will be using our creative skills to make lots of different objects. We will be focusing on choosing particular colours for a purpose and constructing with a goal in mind. We will be putting our music and dance skills to good use for our Christmas production and creating lots of art work linked to different celebrations.

READING

The children are now well under way with Phonics and will be bringing home two reading books. One will be a book that matches their current phonic sound they are learning in school and the other book will be their phonetically decodable story book.



Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily. **There will be a charge of £10.00 for any lost or damaged reading books.**

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.