



RECEPTION CURRICULUM LETTER

Autumn 1 2022

We hope that these letters will keep you informed of all that is happening in Reception. We hope you will use these to support your child with their learning.

Reception Staff

We have two classes in our reception. Mrs Hatton and Miss Welfare are the class teachers and our amazing support assistants, Mrs Cornall and Miss Patel.

Mrs Rawat will be covering the classes in the absence of the class teacher

If you need to speak to us, please see us before or after school or ring the school office to make an appointment.

THEME

Our current topic this half term is called 'Magical Me.'

We will be looking at our own families and how we are all unique in our own way.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1 – Starting School

Week 2 – The Colour Monster goes to School

Week 3 – Only One You

Week 4 – Happy in Our Skin and I am Brown

Week 5 – What Makes Me Me?

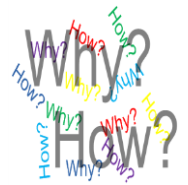
Week 6 – The Great Big Book of Families

Week 7 – This is our House and Home

This is what we are focusing on in the 7 areas of learning over the next half term

Communication and Language

We will be looking at lots of stories throughout the topic about how we are unique and reading both fiction, poetry and non-fiction books, we will encourage children to speak in full sentences and think about what we want to say about the topic. We will be introducing new vocabulary to the children and asking them to use this when communicating with others. We will also be encouraging the children to become familiar with stories by listening to them repeatedly and using them in their play.



Personal, social and emotional development

This half-term we will be focussing on classroom routines, rules and how to make friendships with others. We will be looking at how each of us is unique and that it's okay to be different. We will talk about what we are good at and what is special about us. Finally, we will explore good ways to build relationships.



Physical development

PE sessions will be on Monday's. Please ensure your child comes to school in their PE kit on the day. All earring and jewellery will need to be taken out. We will be concentrating on developing our strength, balance and coordination and completing the topic body management. We will be learning how to negotiate space and obstacles safely with consideration of themselves and others. We will learn how to balance and retrieve objects.





Literacy

We will begin by looking at fiction stories about starting school. We will be practicing writing our names and exploring mark making in the areas around our classroom. We will explore story language and relate a range of stories to our families and ourselves. We will begin learning our phonics sounds focusing on recognising and writing phase 2 letter sounds. We will begin to write short phrases to describe our homes and practice letter formation.



Mathematics

In Maths we will begin by recognising and sorting colours. We will look at colour patterns and how to create repeating patterns. We will be matching objects including pairs and sorting objects into different groups. We will compare amounts and look at the vocab fewer and more. We will look at size, mass and capacity and the vocab short, tall, little, and big. We will look at the numbers 1, 2 and 3 this half term in a variety of ways including dot plates, counting with objects, and making 3 in different ways.



Understanding the world

This half term we will be looking at how we are unique individuals. We will learn how we change and grow from a baby to an adult. We will also think about what we would like to be when we grow up. We will look at seasonal change and what will change as Autumn begins. We will look family photos from the past and compare them to photos today. We will be looking at different types of homes and the houses we live in.



Expressive arts and design

Through continuous provision children will have access to various craft resources to produce their own self-portraits, family portraits, houses and homes. Children can select the appropriate colours to use, explore continuous lines to make closed shapes and select the correct materials to use for their desired effect.

Children can access the home and school role play areas to express themselves and recreate roles through stories they have heard working together.



READING

The children are now well under way with Phonics and will be bringing home two reading books. One will be a book that matches their current phonic sound they are learning in school and the other book will be their phonetically decodable story book. Please read with your child at least three times a week. It doesn't need to be the whole book 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags,** so we can listen to them read in class daily.

There will be a charge of £5.00 for any lost or damaged reading books.