



RECEPTION CURRICULUM LETTER

Autumn 2 2020

We hope that these letters will keep you informed of all that is happening in Reception. We hope you will use these to support your child with their learning.

Reception Staff

We have two classes in our reception. Mrs Shaikh and Mrs Hatton are the class teachers and our amazing support assistants, Mrs Cornall, Mrs Nelson and Miss Patel.

Mrs Rawat will be covering the classes in the absence of the class teacher

If you need to speak to us, please see us before or after school or ring the school office to make an appointment.

THEME

Our current topic this half term is called 'Let's Celebrate'. We will be looking at celebrations and why we celebrate these important events.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1 - Celebrations Bonfire Night/Diwali

Week 2 - Autumn and dark, dark nights

Week 3 - Remembrance Day

Week 4 - Birthday Celebrations

Week 5 - Birthday Celebrations

Week 6 - Christmas Celebrations

Week 7 - Christmas Traditions

This is what we are focusing on in the 7 areas of learning over the next half term

Communication and Language

We will be looking at lots of new and exciting stories throughout the topic and reading both fiction, poetry and non-fiction books, we will continue to encourage children to speak in full sentences and think about what we want to say about the topic. We will be introducing new vocabulary to the children and asking them to use this when communicating with others. We will begin to try and follow stories without pictures and props and children will be encouraged to answer 'how' and 'why' questions. We will also be encouraging the children to become familiar with stories by listening to them repeatedly and using them in their play.



Personal, social and emotional development

This half-term we will be focussing on celebrating differences. We will be looking at how each of us is unique and that it's okay to be different. We will talk about what we are good at and what is special about us. Finally, we will explore how we can stand up for ourselves without hurting one another.

Physical development

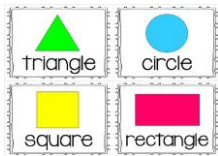
PE sessions will be on Thursday's. Please ensure your child has their PE kit in school and Parents all clothing is labelled as we have had a few 'mix ups' during the first half term. We will be concentrating on developing our strength, balance and coordination. We will be learning how to negotiate space and obstacles safely with consideration of themselves and others. We will learn how to move energetically when running, jumping, dancing, hopping, skipping and climbing.



Literacy

We will begin by focussing on celebrations. We will be writing lists, labelling objects, writing captions and making our own information book. We will explore story language and look at the structure of a narrative. We will use props/puppets to retell the stories and create some of our own. We will explore rhyme and continue a rhyming string. We will use our phonic knowledge to write sentences and begin to use capital letters, full stops and adding adjectives to make our sentences 'wow'.

Mathematics



We will begin by looking at 2D shapes and their properties. We will investigate how we can sort and classify shapes and explore non regular shapes. We will use shapes to make pictures and models. We will then focus on positional language and understanding position through words alone. We will continue to look at numbers to 5.

We will help the children to subitise first when enumerating groups of up to 4 or 5 objects, we will encourage children to show a number of fingers 'all at once', without counting and link the number symbol (numeral) with its cardinal number value. We will also begin to look at the relationship between consecutive numbers; one more than/one less than.

Understanding the world

Children will look at celebrations that take place in their lives and within the community that they live. We will explore how different celebrations are celebrated and the similarities and differences between traditions. The children will make their own tree decorations and observe the changes that occur. We will look at old and new Christmas decorations and use the internet to find out where Father Christmas lives. We will finish by reading and understanding the Christmas Story and why it is such an important time for Christians.

Expressive arts and design

We will be using our creative skills to make lots of different objects. We will be focusing on choosing particular colours for a purpose and constructing with a goal in mind. We will be putting our music and dance skills to good use practicing for our Christmas production.



READING

All children will be given a reading book this half term. Due to COVID restrictions we will be sending books out on a **Monday** and will be collated in on a **Thursday**, so they can be quarantined over the weekend before giving out again. Please take time to read the sheet sent out with reading books on how you can support your child. If possible read with your child at least three times a week. It doesn't need to be the whole book 5 to 10 minutes is sufficient. Please sign the reading diary; you can make a comment if you wish! Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily. **There will be a charge of £5.00 for any lost or damaged reading books.**

LEARNING JOURNEYS

We have a Learning Journey in school which celebrates your child's experiences. Over time it tells a story about your child – their learning, friends, and the experiences he or she enjoys sharing with others. At this age, so much happens so quickly and we would love to hear about events, activities or achievements which can be put into your child's Learning Journey! Feel free to write us a note, have a chat to a member of staff, post on dojo or bring in a photo, drawing or souvenir to share with us. When you tell us about your child a clearer picture unfolds and together we can plan more effectively to help your child's learning and development.