



RECEPTION CURRICULUM LETTER

Summer 2 2021

We hope that these letters will keep you informed of all that is happening in Reception. We hope you will use the information provided to support your child with their learning.

Reception Staff

We have two classes in our reception. Mrs Shaikh and Mrs Hatton are the class teachers and our amazing support assistants, Mrs Gornall, Mrs Desai and Miss Patel.

Mrs Rawat will be covering the classes in the absence of the class teacher.

If you need to speak to us, please see us before or after school, use do jo or ring the school office to make an appointment.

THEME

Our topic this half term is called 'Brilliant Books'. We will be using well known picture books to base our learning on. Each week we will be exploring a different story and using it as a source for much of the learning within the 7 areas.

Week 1 – Commotion in the Ocean.

Week 2 – Dear Zoo

Week 3 – Bumpus Jumpus Dinosaur Rumpus

Week 4 – The Little Green Dinosaur (oral story telling)

Week 5 – The Gruffalo

Week 6 – Aliens Love Underpants

This is what we are focusing on in the 7 areas of learning over the last half term.

Communication and Language

We will be looking at lots of exciting stories throughout the topic. We will be encouraged to speak in full sentences and think about what we want to say about the topic. To do this we will:

- Encourage the children to listen attentively in a range of situations.
- Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions.
- Support children to give attention to what others say and respond appropriately.
- Help children follow instructions involving several ideas or actions.
- Encourage children to answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Help children to use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- Develop our own narratives and explanations by connecting ideas or events.

Personal, social and emotional development

In PSED we will be focussing on 'Changes'. We will be looking at changes that happen to our bodies as we grow up and what our bodies need to keep us healthy and happy. We will then move onto looking at the changes that will occur as a result of the children moving to a new class. We will be looking at how this can be exciting as well as worrying and what we can do to overcome these worries.

Changes

Physical development

In PE we will be focussing on improving our gross motor skills. We will be learning how to play team games to improve our coordination. We will learn how to combine different movements with ease and fluency to develop our overall body strength, co-ordination, balance and agility.

We will continue to use malleable activities to improve and develop our small motor skills. We will continue practising our letter and number formation to develop our handwriting skills and developing our scissor control with cutting practice.



Literacy

Literacy carpet sessions will introduce the children to different picture books by famous children's authors. We will use these books to stimulate the children's minds so they can write sentences and short stories based upon these books. We will continue to focus on using our phonics to help use write words, where to use finger spaces, capital letters, adjectives and full stops. We will also be learning the oral story of The Little Green Dinosaur. The children will learn this story by heart and then retell it. Look out on dojo for our retelling on the story.



Mathematics

We will continue to learn how to count to and back from 20. We will introduce the children to doubling and what this means. We will use tens frames to practise doubling and try to learn double facts by heart. We will then move onto looking at what makes a number odd and what makes a number even. We will make odd and even patterns and play outdoor games in odd and even teams.

We will continue to;

- Explore the composition of numbers to 20
- Read and write numbers to 20
- Compare amounts using the language-more/fewer
- Identify one more and one less than a given number
- Adding and subtracting numbers
- Understand shapes can be combined and separated to make new shapes

Understanding of the World



We will be finding out about what lives under the sea, explore and describe different textures and sort materials according to their properties. We will explore what the world was like when dinosaurs walked the earth. We will sort dinosaurs using different criteria e.g. flying, 2 legs, 4 legs, meat eaters, vegetarian, live in water. We will look at how we can use the internet to find information and collate some dinosaur facts. Finally, we will find out about space and the moon. We will conduct a science experiment based on the planets.

Expressive arts and design

We will be encouraging the children to develop their creative talents by using cutting and joining techniques to make a treasure box. We will look at the painting Regatta at Cowes by Raoul Dufy; we will explore the use of colour and shape and let the children create their own interpretations using pastel/ paint/ crayon/ pencils. We will make a large-scale dinosaur picture and then use clay to make dinosaur models. We will be looking at the description of the Gruffalo in the book and then using this to draw the Gruffalo. In music we will be performing nursery rhymes and then using musical instruments to add music to the rhymes.



READING



Please continue to read with the children daily. The children will carry on bringing 2 books home. A book to practice the sounds they are working on in school and another decodable book which includes high frequency words. Please take time to read and discuss your child's reading book with them, 5 to 10 minutes is sufficient. Please sign the reading diary; you can make a comment if you wish, by signing their reading record we can see that your child has read, Parents who support their child with reading at home make more accelerated progress at school.

Ensure reading books are kept in your child's red reading bags and are brought to school daily.

LEARNING JOURNEYS

We have a Learning Journey in school which celebrates your child's experiences. Over time it tells a story about your child – their learning, friends, and the experiences he or she enjoys sharing with others. At this age, so much happens so quickly and we would love to hear about events, activities or achievements which can be put into your child's Learning Journey! Feel free to write us a note, have a chat to a member of staff, post on dojo or bring in a photo, drawing or souvenir to share with us. When you tell us about your child a clearer picture unfolds and together, we can plan more effectively to help your child's learning and development.