



RECEPTION CURRICULUM LETTER

SUMMER TERM 2

Staff:

The class teachers this half term are Mrs Naik (RT) and Miss Hutchinson (RH). We are supported by our amazing support assistants, Mrs Gornall, Mrs Hoole and Mrs Slater. If you need to speak to us, please see us before or after school or ring the school office to make an appointment.

Key information:

P.E – This half-term PE will take place on **Wednesdays** and **Thursdays**. Please ensure all jewellery is removed on these days and the children have their PE kit in school to get changed into.

Reading Books – Please make sure when you read with your child you sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please can parents also ensure books are kept in the plastic wallets as we have many books being returned damaged and ripped. There will be a £10.00 charge for any damaged books. Children will also be bringing home a library book each week. Please ensure it is returned each Friday for it to be exchanged.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.

Our current topic this half term is called 'Imagine That.' We will be looking at different stories with a variety of characters and settings.

Each week we will be exploring a different story and using it as a basis for much of the learning within the 7 areas.

Week 1– Aliens love Underpants/Astro girl

Week 2– Bumpus Jumpus Dinosaurumpus/Non-fiction dinosaur books

Week 3– The Little Green Dinosaur

Week 4 – Little people Big Dreams

Week 5– The day the Crayons Quit

Week 6 – Supertato

"Be blessed by God, be happy and aspire to be..."



This is what we are focusing on in the 7 areas of learning over the next half term

Communication and Language

We will be looking at lots of new and exciting stories throughout the topic and reading both fiction and non-fiction books, we will continue to encourage children to articulate their ideas and thoughts in well-formed sentences.

We will ask children to describe events in some detail and use talk to help work out problems and organise thinking and activities. Children will listen to and talk about stories to build familiarity and understanding.

Personal, social and emotional development

This half-term we will be continuing our Kids safe unit focusing on trusted adults and saying no. We will then move onto our final Happy Minds unit 'Engage'.

We will be learning about setting goals and how we can persevere to never give up even when we are finding something difficult. We will also talk about change and our aspirations for moving to year 1 in September.

Physical development

PE sessions will be on **Wednesdays and Thursdays** this half term. Please ensure your child comes to school in their PE kit on the day. All earrings and jewellery will need to be taken out.

We will be concentrating on coordination and movement. Thinking about how to move in different directions and how to build on our hopping, skipping, jumping and running skills. We will also look at team building skills and how to work together.

Literacy

In Literacy we will read a range of stories about different fantasy lands including space, imaginary worlds and dinosaurs. We will build upon our vocabulary to describe characters and settings. We will recall stories and use this knowledge to help us sequence stories. We will describe characters from the stories and think about which environments the stories are set in.



Children will continue with their daily phonic sessions focussing on learning letter sounds, blending them together to read short words and phrases and then using them to write sentences using capital letters, full stops and finger spaces.

Mathematics

This half term we will be looking at doubling, sharing, odd and even numbers and spatial reasoning skills. We will look at deepening our problem solving and critical thinking skills through working with others to build shelters to keep dry or a boat that floats. We will also look at symmetrical patterns and repeating patterns.

Understanding the world

We will look at what the world was like when dinosaurs were alive and how this is different from our world today. We will learn about different animals that hatch from an egg and revisit our work on life cycles. We will be exploring three famous people from the past: Neil Armstrong, David Attenborough and Mary Anning and looking at how they contributed to the world. We will also be learning about our solar system and why humans don't live on the moon.

Expressive arts and design

We will be using our creative skills to explore colour and making new colours through mixing colours. We will collaborate to make our own dinosaur scene using a range of resources and build our own 3D dinosaur models. We will also explore how to create an alien using different materials.

We will be completing the KAPOW unit 'Let's get Crafty'. We will revisit skills including cutting skills, joining techniques and also exploring different textures and materials to create our own designs.

READING

The children are now well under way with Phonics and will be bringing home two reading books. One will be a book that matches their current phonic sound they are learning in school and the other book will be their phonetically decodable story book. Please read with your child daily. It doesn't need to be the whole book 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home.

We encourage children to read and reread books to enable them to become fluent. Parents who support their child with reading at home make more accelerated progress at school.



Ensure reading books are kept in your child's red reading bags, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.