



Home Learning Grid for immediate COVID closure – Year 2 Week 5



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10.

	Day 1	Day 2	Day 3	Day 4	Day 5
English	<p>Sheet 1</p> <p>Today you are going to write the opening only to your story. Use the story map from last week to help you. There will be a WAGOLL (What a good one looks like) posted on the website and class story page)</p>	<p>Sheet 5</p> <p>Today you are going to write the build up only to your story. Use the story map from last week to help you. There will be a WAGOLL posted on the website and class story page.</p>	<p>Sheet 9</p> <p>Today you are going to write the problem only to your story. Use the story map from last week to help you. There will be a WAGOLL posted on the website and class story page.</p>	<p>Sheet 11</p> <p>Today you are going to write the resolution only to your story. Use the story map from last week to help you. There will be a WAGOLL posted on the website and class story page.</p>	<p>Sheet 15</p> <p>Today you are going to write the ending only to your story. Use the story map from last week to help you. There will be a WAGOLL posted on the website and class story page.</p>
Maths	<p>Sharing into equal groups (Sheet 2) https://www.bbc.co.uk/bitesize/articles/zfxtnrd</p> <p>Watch the first video called 'sharing equally part 1' – follow the instructions on the video, practising sharing equally using objects. Then complete sheet 2, sharing into equal groups – work out these questions by sharing objects you have at home.</p>	<p>Using the division symbol - dividing by sharing (Sheet 6) https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/ Watch the second video ('making equal groups – sharing'). Then watch this video: www.youtube.com/watch?v=h4S4rfMxnP8</p> <p>Use this method to complete sheet xxx.</p>	<p>Dividing</p> <p>Practice what we have learnt so far about dividing by completing pages 16-17 in the CGP book</p>	<p>Dividing by grouping https://www.bbc.co.uk/bitesize/articles/zhwmg8</p> <p>Watch the first video called 'grouping equally part 1' - follow the instructions on the video, practising grouping equally using objects. Then complete sheet 12, dividing by grouping – work out these questions by grouping objects you have at home.</p>	<p>Dividing by grouping https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/ Watch the third video ('Make equal groups – grouping recap') Then watch this video: www.youtube.com/watch?v=qM23wFvIX00</p> <p>Use this method to complete sheet 16.</p>
Other subjects: Science History Geography DT, ART, MFL, RE, PSHE, MUSIC Computing	<p>RE (Sheet 3) –</p> <p>Over the last few weeks we have been listening to stories about Jesus What do you think these stories reveal about Jesus' character? Draw a picture of yourself underneath the thought bubble then write in the bubble what you think they reveal about Jesus.</p>	<p>PSHE Sheet 7</p> <p>Look through the emotions Mental Health presentation.</p> <p>Also added is a variety of tasks that you can choose to do. You can do one of them or all of them 😊</p>	<p>Music</p> <p>Using the login details in your pack, login to Charanga (the online music learning platform) and have a go at some of the activities in the 'friendship' unit.</p> <p>If you don't know your username or password please message Miss Harling</p>	<p>DT Sheet 13</p> <p>Look at the salads on the pictures. What can you tell me about them? Answer the questions.</p>	<p>PE</p> <p>P.E. with Joe Wicks! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>You may want to go for a nice walk with your family for some fresh air too.</p>
Extra activities:	<p>Handwriting Sheet 4 a, ha Daily 10</p> <p>Practice 2x, 5x and 10x tables: https://www.topmarks.co.uk/maths-games/daily10</p> <p>Oxford Owl Go on oxford owl and read/listen to a book of your choice.</p>	<p>Spelling – Sheet 8</p> <p>The sound /igh/ spelt with '-y' at the end of words</p> <p>Have a look at the document on Dojo then complete the wordsearch.</p> <p>Rising stars Have a go at reading a book!</p> <p>Common Exception Words Have a go at practicing reading and spelling the common exception words.</p>	<p>Handwriting Sheet 10 o,od Daily 10</p> <p>Practice doubles/ halves up to 20: https://www.topmarks.co.uk/maths-games/daily10</p> <p>Oxford Owl Go on oxford owl and read/listen to a book of your choice.</p>	<p>Spelling – Sheet 14</p> <p>Adding -ies to nouns and verbs ending in -y</p> <p>Have a look at the document on Dojo then complete the 'look, write, check' sheet.</p> <p>Rising stars Have a go at reading a book!</p> <p>Common Exception Words Have a go at practicing reading and spelling the common exception words.</p>	<p>Handwriting Sheet 17- Write up your story in your neatest handwriting! Daily 10</p> <p>Practice addition up to 25: : https://www.topmarks.co.uk/maths-games/daily10</p> <p>Oxford Owl Go on oxford owl and read/listen to a book of your choice.</p>

"Be blessed by God, be happy and aspire to be..."