



Home Learning Grid for immediate COVID closure – Year 2 Week 8



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.
Please read as much as you can, keep practising your phonics, spellings, times tables and quick maths using the Daily 10.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|-------------------------|---|--|--|--------------------------|---|
| English | <p>Sheet 1 (A B)</p> <p>Read the support document about Non-Chronological reports and its features.</p> <p>Finding out about Beatrix Potter!</p> <p>Read through the non-chronological report about Beatrix Potter and answer the questions in full sentences. (<i>There is an easier read and a harder read option.</i>)</p> <p>Then create a spider diagram of all the different things that you have found out about the famous author.</p> | <p>Sheet 5</p> <p>Look at the support document looking at the features of a non-chronological report and the modelled version of writing a small non-chronological report on Beatrix Potter using the information that we found out yesterday.</p> | <p>Sheet 9</p> <p>Think of someone you would like to write about. A famous author, a singer, sportsman/woman, The Queen, etc.</p> <p>Research and find out some facts about them. There are some bullet points to think about when researching. Then create a spider diagram of all the different facts.</p> | <h2>World Book Day!</h2> | <p>Sheet 14</p> <p>Create a non-chronological report about your famous person that you are interested in. Remember to look at the features used when we wrote about Beatrix Potter.</p> |
| Maths | <p>Pictograms</p> <p>Complete pages 32-33 in the CGP book.</p> | <p>Drawing Block Diagrams (Sheet 6)</p> <p>Watch the video then complete the sheet, drawing bar graphs.</p> <p>https://whiterosemaths.com/homelearning/year-2/spring-week-6-statistics/</p> | <p>Interpreting Block Diagrams (Sheet 10)</p> <p>Look at the block diagram showing our teachers' favourite animals. Write some sentences to explain what it shows.</p> | | <p>Charts and Tables</p> <p>Complete pages 34-35 in the CGP book.</p> |
| Other subjects | <p>R.E. (Sheet 2)</p> <p>The Paschal Candle – Look at the support document on class story then design two Paschal candles, one to represent Jesus and one to represent you.</p> | <p>PSHE (sheet 7)</p> <p>We know that you are missing your friends at school and hopefully soon we will all be back together. Have a go at writing a letter to one of your friends. You might want to tell them what you've been up to. Ask them how they are?</p> | <p>History (Sheet 11)</p> <p>You are about to set off on an epic adventure. What would you need to pack to take with you? What do you really need for a journey into the unknown? Read through the support document to think carefully what you would need.</p> | | <h2>Feel Good Friday!</h2> |
| Extra activities | <p>Spelling – Common Exception Words (Sheet 3)</p> <p>Use the common exception word sheet to help you fill in the missing letters to complete the common exception words.</p> <p>Reading Comprehension Task (Sheet 4)</p> <p>Rising Stars – Have a go at reading a book on Rising Stars.</p> | <p>Handwriting (Sheet 8)</p> <p>u, fu</p> <p>Coconut Multiples – practice spotting the numbers in the 2x, 5x and 10x tables:</p> <p>https://www.topmarks.co.uk/times-tables/coconut-multiples</p> <p>Oxford Owl</p> <p>Go on oxford owl and read/listen to a book of your choice.</p> | <p>Spelling – Common Exception Words (Sheet 12)</p> <p>Find the common exception words in the wordsearches.</p> <p>Reading Comprehension task (Sheet 13)</p> <p>Rising Stars – Have a go at reading a book on Rising Stars.</p> | | |

