

Identifying SMSC and British Values

Spiritual	Reflect on their own beliefs and experiences, religious or otherwise, that inform their perspective on life. Show interest in and respect for different people's faiths, feelings and values.
Moral	Recognise the difference between right and wrong and can apply this understanding in their own lives. Understand the consequences of their behaviour and actions including respecting rules and laws.
Social	Use a range of social skills in different contexts, for example working and socialising with peers from all backgrounds. Volunteering, cooperating well with others and being able to resolve conflicts effectively.
Cultural	Understand and appreciate the wide range of cultural influences that have shaped their own and others' heritage including the different cultures within school and its community. Participate in and respond positively to artistic, musical, sporting and cultural opportunities.
Democracy	Understand people have equal rights including to choose by voting who we want to represent us in Parliament. Pupils within the school have a voice that is listened to e.g. School Council, pupil forums.
The rule of law	Know we are all ruled by the same laws; this protects individual citizens and is essential for our wellbeing and safety. Can distinguish right from wrong and respect the rules in school as well as the law of England.
Individual liberty	Are aware that people have the freedom to choose their faith, belief, likes and dislikes which are outside of Government control and protected in law.
Mutual respect	Understand how to identify and combat discrimination enabling students to acquire an appreciation of, and respect for, their own and other cultures.
Tolerance of those of different faiths and beliefs	Accept that others have different faiths or beliefs (or none) which should be accepted and tolerated and not be the cause of prejudicial or discriminatory behaviour. Know the freedom to choose and hold other faiths and beliefs is protected in law.