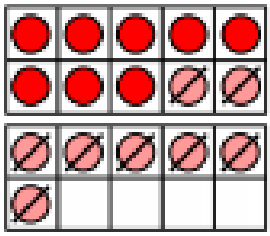
Subtraction - Crossing 10 (2)



There are 17 counters.
8 were taken away.
How many are left?

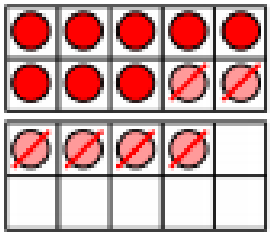
17 - 8 = 8

Spot and explain the mistake.

There are _____ doughnuts.
4 were taken away.
Now there are 7 left.

Represent the story as a number sentence, part-whole model and on a number line?

Use the ten frame to work out the following problem.



There are _____ counters.
6 were taken away.
8 were left.

□ - □ = □

Can you represent this another way?

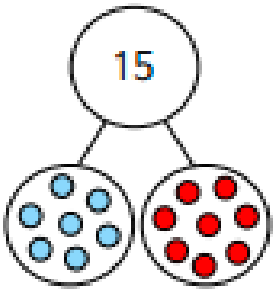
First there are 15.
Then ____ were taken away.
Now there are 6.

Represent this on the ten frames below.

□ - □ = □

There are 13 apples.
_____ were taken away.
Now there are 5 left.

Represent the story as a number sentence, part-whole model and on a number line?



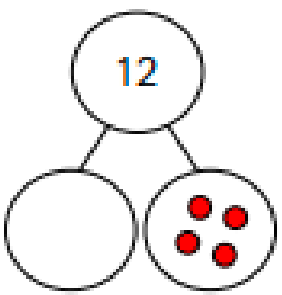
There are 15 counters.
8 are blue.
7 are red.

15 - 8 = 7

Spot the mistake and explain how you know.

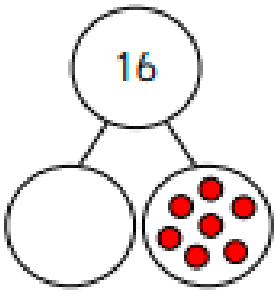
There are 12 counters.
_____ are blue.
4 counters are red.

Complete the part-whole model and calculation.



12 - □ = 4

Complete:



There are 16 counters.
_____ are blue.
7 are red.

16 - □ = 7

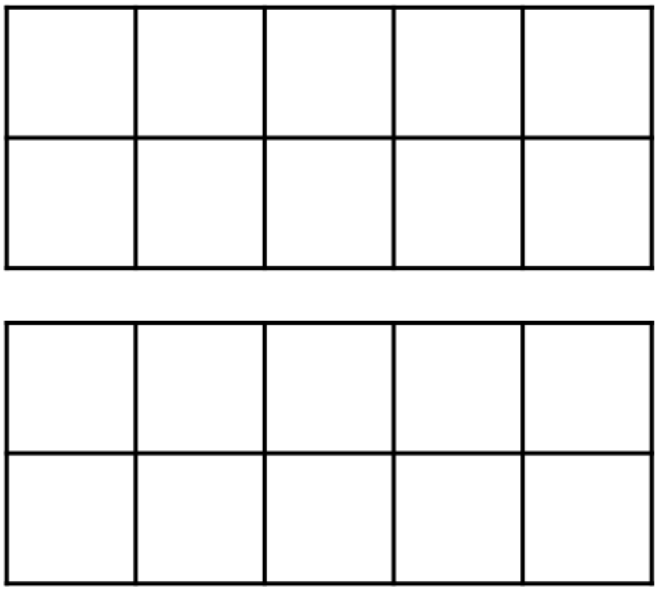
Can you represent this on ten frames?

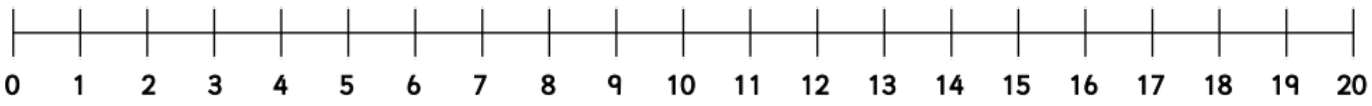
Sheet 15 Maths – Spiders and Butterflies

Select a subtraction problem and show it on the ten frames to help you complete the calculation.

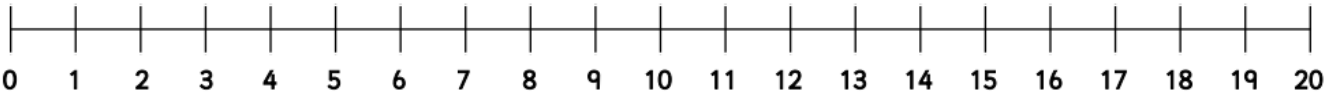
12 - 3 = 2 1	13 - 8 = 3 5	13 - 9 = 3 6

Calculation:

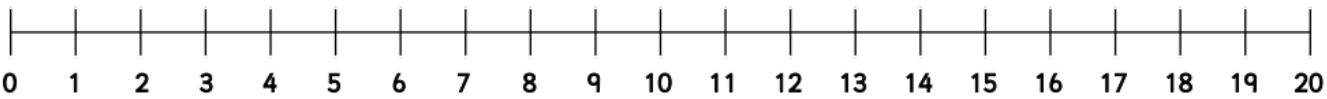




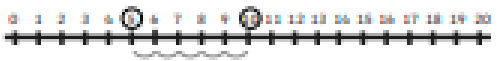
Calculation:

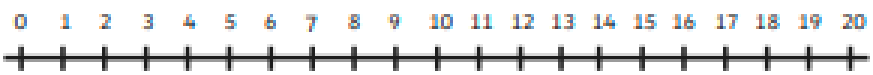


Calculation:



Number Line Subtraction

Example:	
10 - 5 = (5)	

20 - 3 =	
9 - 4 =	
18 - 2 =	
10 - 6 =	
7 - 3 =	
2 - 2 =	
3 - 1 =	
11 - 8 =	
15 - 3 =	
6 - 1 =