St. Matthew's C.E. Primary Academy



"Be blessed by God, be happy and aspire to be..."

		St	Matthew's PSHE W	/hole School Overview			
			2023-	2024			
Term		Autumn		Spring	Summer		
	 (8 weeks) 01.09.2023-20.10.2023	2 (8 weeks) 30.10.2022-22.12.2022	1 (5 weeks) 09.01.2024 10.02.2024-	2 (6 weeks) 19.02.2024-28.03.2024	 (6 weeks) 5.04.2024-24.05.2024	2 (7 weeks) 03.06.2024-22.07.2024	
Christian Values	Community	Respect	Hope	Thankfulness	Trust	Compassion	
Half Termly	Altogether now (Team Building)	Being in harmony (British Values/Traditions/Anti- bullying)	Aspire to be (Aspirations)	Healthy Me (Mental health/Food)	The wider world around me (Being safe)	l am unique and special (Self-esteem/confidence)	
Themes	Belonging to a community	Respecting ourselves and others. Families and Friendships	Money and work	Physical health and Mental wellbeing Safe relationships	Keeping safe Media literacy and digital resilience	Growing and changing	
Whole School Theme	How can we look after each other and our local community?	How can we live in harmony?	Who do we aspire to be?	How can I keep myself healthy?	What/ who helps us to stay sa fe?	How do we change as we grow ²	
Other Subject Links	Subject links- PE, Geography	Subject links- PE (dance), Music, Art, History	Subject links- Maths, Computing, English	Subject links- PE, Science	Subject links- Computing, English	Subject links- Music, PE-dance, gymnastics, English	
Calendar Links	Starting school- Rules and responsibilities/ vision recap	Anti-bullying, Bonfire night, Remembrance, Diwali, Christmas, Children in Need	New year, Pancake day/Ash Wednesday- Lent (Half term)	Mental Health, Easter, Mother's Day, Comic Relief, St George's day, Ramadan (Eid)	Local voting, SATS NSPCC Number Day	Father's Day School transitions	

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Core Theme	Living in the Wider World	Relationships	Relationships	Living in the Wider World	Health and Wellbeing	Relationships	Health and Wellbeing	Living in the Wider World	Health and Wellbeing
Topics	Belonging to a community	Respecting ourselves and others	Families and friendships	Money and work	Physical health and Mental Wellbeing	Safe relationships	Keeping Safe	Media literacy and digital resilience	Growing and changing
Year I	What rules are; caring for others' needs; looking after the environment	How behaviour affects others; being polite and respectful	Roles of different people; families; feeling cared for	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising privacy; staying safe; seeking permission KIDSAFE FPI	How rules and age restrictions help us; keeping safe online KIDSAFE FPI	Using the internet and digital devices; communicating online	Recognising what makes them unique and special; feelings; managing when things go wrong
Year 2	Belonging to a group; roles and responsibilities; being the same and different in the community	Recognising things in common and differences; playing and working coop- eratively; sharing opinions	Making friends; feeling lonely and getting help	What money is; needs and wants; looking after money	Why sleep is im- portant; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour KIDSAFE FP2	Safety in different environments; risk and safety at home; emergencies KIDSAFE FP2	The internet in everyday life; online content and infor- mation	Growing older; naming body parts; moving class or year
Year 3	The value of rules and laws; rights, freedoms and re- sponsibilities	Recognising re- spectful behaviour; the importance of self-respect; courte- sy and being polite	What makes a family; features of family life	Different jobs and skills; job ste- reotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal boundar- ies; safely respond- ing to others; the impact of hurtful behaviour KIDSAFE FP2	Risks and hazards; safety in the local environment and unfamiliar places KIDSAFE FP2	How the internet is used; assessing information online	Personal strengths and achievements; managing and re- framing setbacks
Year 4	What makes a community; shared responsibilities	Respecting differ- ences and similari- ties; discussing dif-	Positive friendships, including online.	Making decisions about money; using and keeping money safe	Maintaining a bal- anced lifestyle; oral hygiene and dental	Responding to hurtful behaviour; managing confiden-	Medicines and household products; drugs common to everyday life KIDSAFE FP2	How data is shared and used	Personal identity; recognising individ- uality and different qualities; mental wellbeing

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		ference			care	tiality;			
		sensitively				recognising			
						risks online			
						KIDSAFE FP2			
Year 5	Protecting the envi-	Responding	Managing friend-	ldentifying job inter-	Healthy sleep	Physical contact	Keeping safe in	How	Physical and emo-
	ronment; compas-	respect-	ships and peer	ests and aspirations;	habits; sun	and	different	information	tional changes in
	sion towards others	fully to a wide	influence	what influences	safety;	feeling safe	situations,	online is	puberty; external
		range		career choices;	medicines,	KIDSAFE FP2	including	targeted;	genitalia; personal
		of people;		workplace stereo-	vaccina-		responding	different	hygiene routines;
		recognis-		types	tions,		in emergencies,	media	support with pu-
		ing prejudice			immunisations		first	types, their role	berty
		and			and allergies		aid	and	
		discrimination					KIDSAFE FP2	impact	
Уear б	Valuing diversity;	Expressing opin-	Attraction to others;	Influences and	What affects	Recognising and	Keeping personal	Evaluating	Human reproduc-
	challenging discrim-	ions and	romantic relation-	attitudes to money;	mental	managing	information safe;	media	tion (OPTIONAL)
	ination and stereo-	respecting	ships; civil partner-	money and financial	health and ways	pressure;	regulations and	sources; sharing	managing
	types	other points of	ship and marriage	risks	to take care of	consent in	choices; drug use	things online	transition
		view,			it;	different	and the law; drug		
		including			managing	situations	use and the media		
		discussing			change,		KIDSAFE		
		topical issues			loss and	KIDSAFE			
					bereave-				
					ment; managing				
					time online				