



St Matthew's

Church of England Primary Academy
A member of CDARI

Year 1 Curriculum Letter

Autumn Term 1 2022

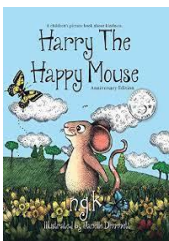
Welcome back! We hope to keep you informed about what is happening in class and what learning is taking place via these curriculum letters.

Please also look out for messages on the class dojo page.

Key Information

- P.E - This half-term PE will take place on Wednesday's and Thursday's. Children can come to school in their PE kit on these days. Please make sure all PE kits are labelled with your child's name, as well as every item of their uniform. Also, please ensure earrings are not worn on these days.
- Water bottles - Each child should bring a named water bottle into school every day, which should be taken home and washed each night. Only water – no flavoured water or juice please. Water bottles can be purchased from the school office.
- Glasses - If your child wears glasses please make sure they bring them to school every day.
- Inhalers If your child requires an inhaler please make sure they have one in school that is in date.
- Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.
- Any concerns/problems - If you have any concerns or worries about your child, please come and speak to us at the end of the day.

English



This half terms English unit will be a bridging unit from Reception to Year 1. Our focus for the unit will be on Harry the Happy Mouse by N.G.K and Janelle Dimmett. We will start by orally reciting traditional nursery rhymes based around the theme of mice, looking at rhyming words and then writing our own short rhyme. We will then move onto looking at the story 'Harry the Happy Mouse'. We will talk about the story and use our phonics to build and blend key words. We will learn how to look at illustrations to predict the storyline and respond to who, what where, when, how and why questions. We will then move onto writing our own simple sentences about the story, orally rehearsing them first. We will be learning to use finger spaces, capital letters and full stops in the correct places. We will finish the unit by planning and writing our own story and then reading it to an audience.

Maths



In Maths we will be learning to sort, count and represent numbers within 10. This includes more and less and how to count forwards and backwards accurately. They will be comparing numbers and ordering them using number lines. The children will learn how to make a part whole model to help with addition and subtraction facts to 10. They will learn to add more and cross out to solve number problems. The children will learn 2D and 3D shape and how to sort them with their properties.

R.E

During the first few weeks we will be looking at 'Harvest', thinking about where our food comes from and why do we celebrate Harvest. We will also think about which foods we enjoy most and how can we help those who do not have a good harvest. We will learn how the Jewish faith celebrates Harvest and how this is called Sukkot.

After this we will be looking at 'My world Jesus world' and answering questions such as Where did Jesus grow up? What style of clothes did Jesus wear? and What toys did he have?



PE

This half term our indoor PE will be Yoga with Mrs Howard. We will be learning to stretch, pose and create shapes into a routine. We will learn to regulate our breathing and relax our bodies and minds. For outdoor PE we will be focusing on 'Attack, Defend, Shoot'. The children will be experiences a variety of games, practising their throwing and catching skills and thinking about direction and speed.

PSHE

This half term we are focusing on growth mind-set and thinking about the characters in our classroom which will help us become more mindful e.g. 'Batman the team player' and 'Superwomen who puts in the effort.' Growth mindset is something that we are looking at as a whole school to help us to become better learners. We will then move on to think about 'Belonging in a Community' we will explore about being part of different groups, and the role the children play in these groups e.g., class, teams, faith groups, beavers, rainbows. We will learn about the children's rights and responsibilities within the different groups and within school life



Topic (History)

In History the children will be learning about the Great Fire of London. This exciting topic will begin with the children investigating how, why, when and where the fire started. They will learn about Samuel Pepys who was a member of parliament in 1666 and the role he played during the time of the fire. We will also be discussing how the fire could have been prevented and how London was rebuilt in the months that followed.



Music

In Music this term we will be following a 'Fire Fire' theme in line with our topic We will be singing the nursery rhyme 'London's burning' and looking at composers who have used fire as a focus for their music. The children will be using percussion instruments to create pitch, tempo and finally making their own music based on a fire theme.

Design & Technology

In DT the children will be exploring and testing different ways to join and cut materials. They will use tape, glue, and different joining techniques such as slots, tabs and L bends to see which way is best before designing and making a 3D model of a house.