



St Matthew's

Church of England Primary Academy

A member of **CDARI**

Year 1 Curriculum Letter

Autumn Term 2 2022

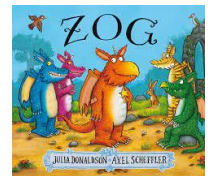
Welcome back! We hope to keep you informed about what is happening in class and what learning is taking place via these curriculum letters. Please also look out for messages on the class dojo page.

Key Information

- P.E - This half-term PE will take place on Wednesday's and Friday's. Children can come to school in their PE kit on these days. Please make sure all PE kits are labelled with your child's name, as well as every item of their uniform. Also, please ensure earrings are not worn on these days.
- Water bottles - Each child should bring a named water bottle into school every day, which should be taken home and washed each night. Only water – no flavoured water or juice please. Water bottles can be purchased from the school office.
- Any concerns/problems - If you have any concerns or worries about your child, please come and speak to us at the end of the day.

English

In English this half term, we will start by reading the story of 'Zog'. We will make predictions based on what has been read so far. We will discuss and identify the main events and characters in the story and then learn to retell the story orally, using actions and repetition. We will finish the unit by writing our own story based on Zog. We will focus on using the joining word 'and' to link words and clauses. We will practise to say and hold in memory a sentence whilst writing. We will continue to work on using punctuation to demarcate simple sentences with capital letters and full stops.



Our next unit of work will be a non-fiction unit on information texts. We will look at information about the Fire of London and use our phonic knowledge to read texts accurately by blending sounds. We will introduce and discuss key vocabulary, linking meanings of new words to those already known. We will learn how to locate parts of the text that give particular information e.g. titles, contents page and labelled diagrams and use this to demonstrate understanding of texts by answering questions related to who, what, where, when, why and how. We will finish by producing our own information text about the Fire of London remembering the key features and including them in our writing.

Maths

In Maths, the children will be using part whole models, tens frames and bar models to start adding and subtracting numbers. We will learn how to use key facts to find addition and subtraction fact families. The children will discover number bonds to ten and use the facts to work out number problems.

We will still be focusing on number formation and recalling number bonds to five to help with our number knowledge.

R.E

Our RE this half term will start off by looking at creation. We will investigate what it is to be creative. What the Bible tells us about creation and we will then look at other religions and how they believe the world was created. We will then move onto looking at Christmas. We will deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. We will discuss the thoughts and feelings associated with giving and receiving gifts.



PE

This term our focus for PE is gymnastics and hit, catch and run.

In gymnastics the children will learn how to control their bodies to perform gymnastic moves. We will learn to jump, roll and travel in different ways using different apparatus. During outdoor PE, we will develop different ways to catch and hit a range of equipment during team activities.

PSHE

Our focus in PSHE is friendship and families. We will be discussing how we are all different and unique, but also what makes us similar to other people in the world. We will discover how all families are different and unique too and what their families are like.

Topic (Geography)

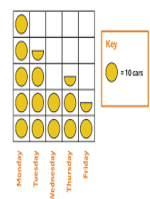


We will be learning all about the United Kingdom in Geography. We will learn to locate the United Kingdom on a map and name the four countries of the United Kingdom. We will learn about the four capital cities and the physical and human features. We will then describe the characteristics of the four countries and record our findings.

Computing

In our Computing session we will learn to sort items using a range of criteria first manually and then using the computer.

We will then move onto using data and representing it in a picture format. We collate and represent data and represent it using pictograms.



Design & Technology

We will be learning about different fruits and vegetables. The children will discover how they grow, what they look, taste and smell like and if they have seeds. Then the children will chop different fruits and vegetables to make a healthy smoothie. Finally, we will evaluate our smoothies to say what they like, dislike, found interesting, found hard and what they have learnt.

