

# Year 1 Curriculum Letter



## Summer | 2021

. Below is an outline of some of the exciting things your children will be learning this half term in year 1.

# English

During Summer I, we will begin by looking at stories with repetitive patterns focusing on stories by Julia Donaldson such as Zog. We will be making predictions about what we have read so far, discuss the main events in the stories and use patterns and repetition to support oral retelling. In our writing, we will be using question marks, capital letters for the names of people and continuing to check our sentences make sense when we write.

We will then listen to a range of poems and make personal reading choices and explain our reasons. We will practise learning a poem to recite before writing our own using suffixes to verbs.

Towards the end of the term, we will finish our English unit off looking at a range of non-fiction texts. We will focus our learning on what we have learnt in History and Computing about The Great Fire of London. We will show our understanding of what we have read through questioning, relating to who, what, where, when and why. Using all this information, we will create an information text about The Great Fire of London.

#### Maths



We will continue to work on place value and learning how many tens and ones are in a 2-digit number. We will be writing numbers in digits and words and will be looking at key mathematical vocabulary related to place value. We will practice counting in 2s, 5s and 10s to build our skills ready for multiplication.

# Design and Technology

In DT this term, we will be looking at mechanisms and begin by exploring existing products and investigating how they have been made. We will be making a shadow puppet. We will think about the design, make it and then use the puppet to create a show. We will be using ideas based on our topic Fire! Fire! We will verbally discuss our steps during the making process using the language first, next, last. Using our skills; we will join materials using different products, mark out materials using a template, cut along lines, use a hole punch, insert paper fasteners and experiment with levers and sliders to find different ways of making things move.

## History



During the topic Fire! Fire! we will be focussing mainly upon The Great Fire of London. Initially, we will be focusing upon the capital, London in the present day and London in 1666. We will be identifying the difference between past and present in their own and other people's lives by using and making simple comparisons to parts of stories, and features of events. Finally, we will look at Samuel Pepys and how he lived in London a long time ago and we will share his recounts of the fire.

#### RE

During RE this half term, we will begin our new topic about Baptism. We will be learning how Christians are baptised and how this compares to different faiths. We will look at the ceremony, clothes worn and important people at the baptism. We will learn the water is a symbol of baptism and that by being baptised you become member of the church. We will think about belonging and how this makes us and others feel.



#### PE

This half term we will be doing yoga with Mrs Howard and learning all the different yoga poses. We will also be continuing our work with Commando Joe, working together in teams to complete tasks and developing different fitness and team building skills. We will also be looking at our own fitness and how we can improve our own fitness.

# Computing

This half term in computing, we will continue to develop our skills using Purple Mash. Where we will be logging on the computers using our own login details. We also be looking at internet safety and how to be safe when using computers and other technology.



### **PSHE**

We will be starting the half term by looking at growth mindset and how to persevere like snails do. How can we be like a snail? Never give up and keep on trying like the 'Super Snails'. We will set a challenge that we want to achieve by the end of the term and have a growth mindset attitude of persevering and keeping on trying to achieve it throughout the half term.

The second half of the term we will looking at Safe relationship topic and how to speak out to stay safe (NSPCC). We will also look at being safe when watching movies, videos, computer games and going on the internet. How you must adhere to the age limits that have been set for your own safety.