



# Year 1 Curriculum Letter



## Summer 1 2022

Below is an outline of some of the exciting things your children will be learning this half term in year 1.

### English



During Summer 1, we will begin by looking at stories with repetitive patterns focusing on stories by Julia Donaldson such as Zog. We will be making predictions about what we have read so far, discuss the main events in the stories and use patterns and repetition to support oral retelling. In our writing, we will be using question marks, capital letters for the names of people and continuing with checking that our sentences make sense and have finger spaces, capital letters and full stops ready for when we write our own story.

We will then listen to a range of poems and make personal reading choices and explain our reasons. We will practise learning a poem to recite before writing our own using suffixes to verbs.

Towards the end of this term, we will finish the English unit off by looking at a range of non-fiction texts. We will focus our learning on what we have learnt in History about The Great Fire of London. We will show our understanding of what we have read through questioning relating to who, what, where, when why and how. Using all this information, we will create an information text about The Great Fire of London.

### Maths



We will practice counting in 2s, 5s and 10s to build our skills ready for multiplication. We will then move onto making equal groups by counting in 2's, 5's and 10's and then moving onto adding equal groups together. Children will begin to make arrays by making equal groups and building them up in columns or rows. They will use a range of concrete and pictorial representations alongside sentence stems to support their understanding. Children will then move on to exploring doubling with numbers up to 20. This will reinforce the understanding that 'double' is two groups of a number or an amount. Children will then show and explain what doubling means using concrete and pictorial representations. They will then explore sharing as a model of division. They will share concrete objects into equal groups. The children will also be given the opportunity to see what happens when several objects cannot be shared equally into equal groups.

At the end of this term, we will be looking at fractions of shapes and numbers starting with finding the half of a shape and then halving numbers by sharing between 2. We then moved on to finding a quarter of a shape and a number by sharing between 4.

## Design and Technology

In DT this term, we will be looking at mechanisms and begin by exploring existing products and investigating how they have been made. We will be making a shadow puppet designing it, making it and then using the puppet to create a show using ideas based on our topic Fire! Fire!

We will verbally discuss our steps during the making process using the language first, next, last. Using our skills; we will join materials using different products, mark out materials using a template, cut along lines, use a hole punch, insert paper fasteners and experiment with levers and sliders to find different ways of making things move.

## History

During the topic Fire! Fire! we will be focussing mainly upon The Great Fire of London. Initially, we will be focusing upon the capital, London in the present day and London in 1666. We will be able to identify the difference between past and present in their own and other people's lives by using and making simple comparisons to parts of stories, and features of events. Finally, we will look at Samuel Pepys and how he lived in London a long time ago and we will share his recounts of the fire.

## RE

During RE this half term, we will begin our new topic about Baptism. We will be learning how Christians are baptised and how this compares to different faiths. We will look at the ceremony, clothes worn and important people at the baptism. We will learn that water is a symbol of baptism and that by being baptised you become member of the church. We will think about belonging and how this makes us and others feel.

## PE

Our PE days are Tuesday & Wednesday each week. PE kits need to be work and earrings and jewellery should be removed at home.

This half term we will be doing dance with Mrs Howard and learning all the different dance skills to compose their own dances in groups to perform to their peers. Children will be sequencing dance skills together in time with a piece of music linked to the Queens Jubilee.

Outdoor PE will be looking at our own fitness and how we can improve our own fitness. We will be looking at the importance of warm-ups and cool downs and the effects on our bodies. We will discuss the importance of keeping fit and how it impacts on our bodies.



## Computing

This half term in computing, we will continue to develop our skills using Purple Mash. Where we will be logging on the computers using our own login details. We will also be looking at grouping and sorting, starting by physically sorting objects and then moving on to sorting, collating, and presenting information using the Purple Mash programme. The children will finish computing this term by making pictograms using the Purple Mash software to show some information that has been collated.



## PSHE

We will be starting this half term exploring the 3 Kidsafe UK lessons. First lesson will be exploring computer and internet safety and appropriate age ratings. Lesson 2 will be exploring how to keep ourselves safe including our bodies and the final lesson will arguing and solving conflicts between peers and at home.

The second half of this term we will looking at safe relationships and how to speak out to stay safe (NSPCC). We will also look at being safe when watching movies, videos, computer games and going on the internet, how to be safe when using mobile phones etc and to only share photos with people you know and trust and how children must adhere to the age limits that have been set for their own safety.