

Year 1 English Curriculum (2024–2025)

	Autumn 1 st half	Autumn 2 nd half	Spring 1 st half	Spring 2 nd half	Summer 1 st half	Summer 2 nd half
Timescale	7 weeks	8 weeks	6 Weeks	6 weeks	5 weeks	7 weeks
Outcomes	Poetry, Songs and Rhymes (3) Story with a familiar setting (4)	Repetitive patterned stories (4) Poems on a theme (1) Range of Non-Fiction texts (2)	Classic stories or story on a theme (3) Instructions (2) Traditional Rhymes (1)	Traditional tales (3) Recounts (2)	Non-Fiction texts: Information (2) Stories with familiar settings (3)	Stories with fantasy settings(3) Poems to learn by heart (1) Recounts (2)
Core Texts	<p>Harry the Happy Mouse by N.G.K</p> 	<p>Zog by Julia Donaldson</p>  <p>Non-fiction texts (Linked to History)</p> 	<p>The Enormous Turnip</p> 	<p>Little Red Riding Hood</p> 	<p>My First Camping Book by Dominic Bliss</p>  <p>Boris Goes Camping By Carrie Weston</p>  <p>Goat and Donkey in The Great Outdoors by Simon Puttock and Russell Julian</p> 	<p>No Bot by Sue Hendra and Paul Linnet</p>  <p>Robots, Robots Everywhere by Sue Fliess</p>  <p>I'm a little Robot by Robert Hiedbreder</p> 
Books to share						
Each Friday is Non Fiction Friday						

Key Events	W/C 23/9/24 150th Anniversary	11th–15th November Nursery Rhyme Week (EYFS)	30th Jan Multicultural Book Day linked to Asian History	6th March World Book Day		June TBC Refugee Week
Grammar Focus	<ul style="list-style-type: none"> -use a capital letter for the personal pronoun 'I' -write simple sentences that can be read by themselves and others -use punctuation to demarcate simple sentences. 	<ul style="list-style-type: none"> -use capital letters for names of characters/people. -write sentences with joining word 'and', capital letters and full stops. -add -ed where no spelling change is needed to the root word. -focus on question marks. -re-read every sentence to check if it makes sense. 	<ul style="list-style-type: none"> -simple sentence construction with full stops -simple sentences with capital letters and full stops -writing questions with question marks -use of the joining word and to link words and clauses. - adding 's' to pluralise nouns -using a capital letter for the personal pronoun 'I' -focus on using capital letters for people and places.' 	<ul style="list-style-type: none"> -using simple joining words to link ideas e.g. and, but, or -Adding the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind. 	<ul style="list-style-type: none"> -adding suffixes to verbs where no spelling change is needed to the root word, e.g. help – helping, camp – camping, think–thinking etc. -focus on identifying and using question marks and exclamation marks -using joining words to link words and clauses e.g. and, but, because, rereading every sentence to check it makes sense, and punctuating with capital letters and full stops. -Using joining words to link ideas and clauses e.g. and,but, or, because -read every sentence to check it makes sense. 	<ul style="list-style-type: none"> - adding suffixes to verbs where no spelling change is needed to the root word, e.g. adding -ed where the root word doesn't change. - use simple joining words to link ideas, e.g. and, but, or, so. - adding the prefix 'un-' to verbs and adjectives to change the meaning e.g. untie, unkind. - identify and use question marks and exclamation marks.
Unit 1 Scaffolded Outcomes	<p>Purpose – Innovated poem based on a structure.</p> <p>Audience –Oral presentation of poem for an audience.</p>	<p>Purpose –Innovated ending of a model text.</p> <p>Audience – Publish new endings for display.</p>	<p>Purpose–Narrative based on model text with innovation of character/s.</p> <p>Audience – Oral retelling to partner class.</p>	<p>Purpose –Innovated story based on model text to entertain children.</p> <p>Audience – Display stories in school library.</p>	<p>Purpose –Information Booklet.</p> <p>Audience – Present to parents.</p>	<p>Purpose – Innovated fantasy story.</p> <p>Audience – sharing of stories with Reception Class.</p>
Unit 2 Scaffolded Outcomes	<p>Purpose –Innovated story based on a plot pattern.</p> <p>Audience –Read their stories to their parents.</p>	<p>Purpose – Produce a poem based on a theme.</p> <p>Audience – Publish on school website.</p>	<p>Purpose – Set of instructions.</p> <p>Audience–Give to family members to follow and make..]</p>	<p>Purpose – Recount of a real life event.</p> <p>Audience– Use IT to combine text and visuals & present to an audience.</p>	<p>Purpose –A story based on a model.</p> <p>Audience –Publish stories into a class book.</p>	<p>Purpose –Performance poetry.</p> <p>Audience – Class performance on dojo.</p>
Unit 3 Scaffolded Outcomes		<p>Purpose –Information fact file.</p> <p>Audience –collate information into a class book.</p>	<p>Purpose –Poem based on a model text.</p> <p>Audience – Perform on dojo.</p>			<p>Purpose –First person recount of making a robot.</p> <p>Audience – Display of writing and robot.</p>