

## Key Vocabulary

**Bakery** – a place that makes bread, cakes etc...

**Diary** – A book that people write about their lives in.

**Douse** – put out a fire.

**Embers** – remains of a fire.

**Extinguished** – put out the cause e.g. fire.

**Firebreak** – A gap that stops a fire spreading to nearby buildings.

**Fire Posts** – areas set up to organise people to fire fight from.

**Fire hook** – metal pole with a hooked end for pulling down buildings.

**Gun Powder** – explosive powder used to blow up buildings.

**Leather bucket** – container to carry water

**London** – capital city of England.

**St Paul's Cathedral** – A very large church is London. A new St Paul's Cathedral was built after the fire.

**Squirt** – handheld water pump.

**Source** – information about the past.

**Thatched roof** – dried straw roof.

**Wattle and daub** – animal waste, straw and mud used to make walls of buildings.

**Timber frame** – wooden frame of a building.

# St Matthew's C.E. Primary School

## Knowledge Organiser - History

### What should I already know?

Be able to use language related to time and sequence familiar events in the correct order.

Describe main story settings, events and principal characters.

Talk about past and present events in own life – washing clothes, old and new toys

Recount an event, verbally and written

Ask questions about why things happen and give explanations.

Talk about the difference between black and white photos and colour photos of the present day.



Samuel Pepys



Thomas Farriner



King Charles II



**Monday 3rd September 1666**

The fire gets very close to the Tower of London.

**Tuesday 4th September 1666**

**St Paul's Cathedral** is destroyed by the fire.

**Timeline of Events**

**Sunday 2nd September 1666**

The fire starts at 1 a.m.  
Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

**Wednesday 5th September 1666**

The wind dies down and the fire spreads more slowly.

**Thursday 6th September 1666**

The fire is finally put out.  
Thousands of people are left homeless.

## Key Questions

What is the difference between past and present?

Can you place the events in order for the Great Fire of London?

Can you discuss the similarities and differences of ways of life then and now?

Can you put some people and events on the timeline?

How is your life different from people in the past?

Can recreate a timeline of the Great Fire of London using drama?

What was the cause of the Great Fire of London?

**Year 1 - Fire! Fire!**

## Key Vocabulary

**Design** – to make or draw plans for something your going to make.

**Evaluate** – how good or bad was it?

**Explore** – to try to understand by examining carefully.

**Investigate** – to look at something carefully and closely to learn facts.

**Join** – to put, bring or fasten something together.

**Lever** – use this to lifte or move something.

**Make** – to create something

**Material** –anything used for building or making something else.

**Mechanism** – parts working together to make something move.

**Planning** –making plans for something to make.

**Product** – what you have made.

**Purpose** – why have you made it? It's purposie.

**Slider** – like a lever to move something side ways or up or down.

**User** – who are you making it for?  
Who will use it?

# St Matthew's C.E. Primary School

## Knowledge Organiser – DT & Art

### What should I already know?

Be able to use a variety of resources to achieve a planned effect.

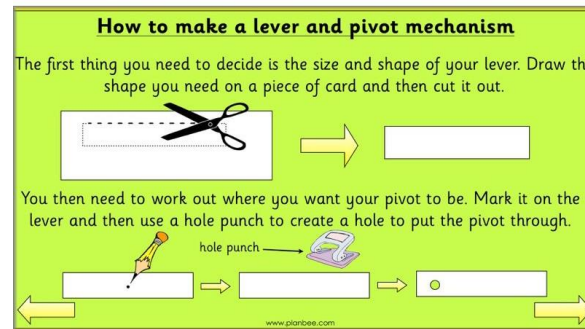
Be able to use simple tools and techniques competently and appropriately.

Select tools and techniques needed to shape, assemble and join materials and adpat work where necessary

Ne bale to operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

Draw on different surfaces and coloured paper .

Produce lines of different thickness and tone using a pencil.



## Year 1 – Fire! Fire!

## Key Questions

How could you join the materials together so that will stay together?

What new tools could you use? Hole punch, paper fasteners?

Can you make a lever and slider in your Great Fire of London picture?

Can you describe what you are making?

What changes have you made to your product and why?

What you like and dislike about what you have made?

Does your final moving picture match your design?

Can you make a silhouette scene of the Great Fire of London?