



Year 1 CURRICULUM LETTER

Summer 2 2025

Staff:

A warm welcome back!

*The class teachers in Year 1 are Mrs Clough (1C) and Mrs Walton & Mrs Shaikh (1SW).
We are supported by our wonderful Learning Support Assistants, Mrs Patel, Ms Eastham and Mrs Desai.
Mrs Allad will be carrying out interventions this term.*

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent, please ring the office.

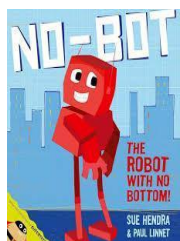
Key information:

P.E – This half-term PE will take place on **Wednesdays** and **Fridays**. Please ensure **all jewellery is removed** on these days and the children have their PE kit in school to get changed into.

Reading Books – Please make sure when you read with your child you sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please can parents also ensure books are kept in the plastic wallets as we have many books being returned damaged and ripped. There will be a £10.00 charge for any damaged books. Children will also be bringing home a library book each week. Please ensure it is returned each Friday for it to be exchanged.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.

English



This half term our lessons will be based around the theme of 'Robots'. We will be looking at fantasy stories with a robot as the central character. We will read a range of stories and discuss the main events. We will learn to use the text to make basic inferences about what is being said and done as well as learning techniques to be able to orally retell a story.

When writing we will continue to work on orally composing a sentence before writing it, using capital letters, finger spaces and full stops and identifying where exclamation marks (!) and full stops (.) go. We will also focus on pluralising nouns and how this alters the spelling of words.

"Be blessed by God, be happy and aspire to be..."



Finally we will make a robot and then recount how we made it. Children will learn about the features of a recount so they can use this in their writing. Children will be able to identify and collect time words and will be able to use simple joining words to connect ideas.

Maths

In our Maths lessons we will be learning about halves and quarters, including finding half and a quarter of a quantity. We will then be learning about position and direction, for example left and right, up and down. We will also begin to look at understanding place value and recapping our knowledge of one more and one less.



Religious Education

Our RE topic is called 'My World, Jesus' World'. We will be learning about where Jesus grew up and how it is different from the place we live in. We will think about if we could travel back in time, what it would be like living in Jesus' time, what we would miss the most and then think about what Jesus would enjoy most/dislike about the things we have today.

Physical Education

Monday's PE unit is Tri-Tholf and we will be learning to throw underarm with accuracy, rolling a ball at the right pace, throwing overarm for distance and how to do a side gallop. We will also be focusing on following the rules of games and focusing on applying tactics in a game.

Wednesday's PE sessions will continue to be run by Junior Jam focusing on athletics. We will learn a range of athletic skills, including learning to run and hurdle fairly consistently, throwing javelins, discuses, and shot puts. We will also learn how to perform accurate long jumps, high jumps, and triple jumps.



Science



In Science we will be learning about materials. We will learn to identify and name everyday materials and then use our senses to describe the materials. We will carry out an investigation to test what happens to materials when they are heated and cooled and record our findings.

Geography

Over this half term we are looking at our local area, particularly the local park. We are going to go on a field trip to our local park and look at what improvements we could make. On our field trip we will gather some data that we will then present first in tally charts and then in bar charts to show our findings. By the end of our lessons we will have created a simple map designing a new park.



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Computing

These sessions will be taught by our Junior Jam tutors. The children will learn about six different types of technology which will be: camera, phonograph, telegraph, television, telephone and the computer. They will learn about the history of the invention and how it has changed from the date of its invention to now, both in appearance and in its capabilities and why some of these inventions have become obsolete. They will learn to take photos with the ipads as well as learn about and use Morse Code as a means of communication.



Art



In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of the artist.

Music

Junior Jam. teach our Music sessions. The children will be exploring the fundamentals of songwriting. They will learn about what a target market is and why selecting a theme that suits the target market is important. Pupils will learn about plagiarism, and that writing a song to a melody they already know can make the process easier. Children will be able to identify different sounds within a soundscape and replicate these sounds. They will develop their musical skills using a mixture of body percussion and glockenspiels to add music to their songs.

Personal, Social, Health Education

In our PSHE lessons we continue to follow Happy Minds and we will be looking at the module called 'engage' where we will be looking at how to engage with others and listen carefully. We will also be looking at Kidsafe and transitional activities for going into Year 2.

