



Year 2 CURRICULUM LETTER

Summer 2 2026

Staff:

The class teachers in Year 2 are **Mrs Gretton** (2B) and **Mrs Spence** (2A).

We are supported by **Mrs Hoole** & **Mrs Lambat**. **Mrs Desai** will also be supporting children who require extra support.

Junior Jam and sports coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment.

You can also send a message via Class Dojo to the class teacher, and they will respond once they are able.

If it's urgent, please ring the office, 01772 794482.

Key information:

Water bottles – Please ensure you send a water bottle into school with your child each day.

Glasses – If your child wears glasses, please make sure they bring them to school every day.

Inhalers – If your child requires an inhaler, please make sure they have one in school that is in-date and clearly labelled with their name.

Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

P.E – This half-term PE will take place on **Wednesday (2A)** and **Fridays (2A & 2B)** Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

Reading Books – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.



English

This term in English, Year 2 will take part in a range of exciting writing activities. We will begin by learning classic poems by heart, developing performance skills and language appreciation. Children will then write recount letters in role as a character, followed by their own adventure stories inspired by *The Owl Who Was Afraid of the Dark*. Throughout these units, we will focus on key writing skills including using suffixes, conjunctions for subordination, adverbs, and powerful verbs. Pupils will also practise writing with purpose and at greater length, helping them to become more confident and independent writers.

Maths

In Maths this half term we will be learning about Position and Direction; children will use the language of position, recapping and building upon learning from Year 1. We will discuss methods for remembering which way is left and which way is right. They then think about other vocabulary to describe position, such as above, below and between. We will continue to recap our previous learning through our morning work.

Religious Education

During this term our topic in RE will be 'What happened at the Ascension and Pentecost?' The aim of this unit is to begin to develop the children's knowledge and understanding of these two very significant events. Giving children an opportunity to begin to explore the concept of God as three in one and emphasize the importance of these events in the life of Jesus and the Church, then and now.

Art

In Art this half term, we will be looking at the artist Andy Goldsworthy. This will include sorting items by material and colour, using a variety of materials to create paths and walls. Selecting materials to make spirals or circles, manipulating materials when creating sculptures and using reflection in artwork.



DT

In DT we will have a focus week which will take place later in the half term. During this week, our topic will be 'cooking and nutrition'. We will name the main food groups, identify foods that belong to each group and describe the taste, texture and smell of different foods. We will be designing three different wrap ideas, considering flavour combinations and then construct a wrap that meets the design brief from our plan.



Science

In Science we will be looking at humans and health. In this unit of learning, we will learn about animals, including humans. Within this topic we will learn that animals including humans have offspring that grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Personal, Social, Health Education

During our PSHE sessions this half term, we will begin by looking at how we change and grow throughout our lifetime. We will be able to recognise the main stages of the human life cycle (baby, child, adult) and that the process of growing takes time, describe what changes when people grow from young to old and identify ways children our age might be more independent now than when they were younger.

Physical Education

Sports Cool will teach Wednesday's PE sessions (2B). We will learn a range of athletic skills, including learning to run and hurdle consistently, throwing javelins, discuses, and shot puts. We will also learn how to perform accurate long jumps, high jumps, and triple jumps.

Friday's PE sessions (2A & 2B) will be focused on fundamental skills. We will focus on throwing underarm accurately into a target, to throw overarm for distance, to jump and kick for distance and to complete an obstacle course with speed and agility.

Junior Jam:

Computing

This half term children will learn to use technology purposefully within this course to design digital structures. Through construction-inspired challenges, they will design, build, and test digital structures. The children will code a digital town with a working workshop, this will include coding buildings, creating a town theme tune and constructing its flag.

Music

During their music sessions, the children will be learning about a new instrument in a fun, creative and inventive way. A Boomwhacker is a new instrument that allows the children to play in groups, recreating songs or composing their own tunes.

Children will get the opportunity to play in different parts of the Boomwhacker's orchestra to see where they prefer to be.





The Arts

During this musical theatre lesson, children will build confidence and develop speaking and reading skills. Using Charlie and the Chocolate Factory, they will create and perform scenes, learning to move smoothly between parts of the story. Children will explore leading and supporting roles and discover how every performer contributes to the audience's experience. They will use their imagination in setting the scene and planning movement.

Reading

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.