

Year 2 Curriculum Letter

Summer Term | 2021



We hope you have all had a lovely Easter break. This half term will be a very, busy but exciting half term for your child. Below is an outline of some of the exciting things your children will be learning this half term.

English

In English we will be covering three different units during this half term:

Wind in the Willows- Animal Adventure stories- We will be introducing the story 'The Wind in the Willows' by Kenneth Grahame. We will focus in particular on Mr Toad's adventures. We will link our learning to our science topic, looking at animals. Once we are familiar with the story, we will then create our own animal adventure stories, like the book.

The Owl and the Pussycat- Classic Poems- We will read the poem and break it up so we can identify the key features of a poem. We will then create our own poem based on the classic poem that we will have learnt by heart.

Meerkat Mail- Letters- Recount- We are going to read the story 'Meerkat Mail' By Emily Gravett. We will be finding out about Sunny the meerkat and his journey from his home in the Kalahari Desert and back again. Every place he goes he sends postcards back to his family. We will then know lots about him to then write a letter in role as the character, Sunny.

Maths



We will be starting off this term by looking at multiplication and division including making equal groups, recognising and using the multiplication and division symbols. We will then be working on fractions. This will include recognising the whole and the parts of a shape or number, followed by recognising and finding halves, quarters, thirds and three quarters. We will also be working on time this half term as we will be learning to recognise o'clock, half past, quarter past and quarter to times.

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Science- Our topic is called 'Wind in the Willows' which matches to the story we will be reading in English. We will be looking at living and non-living things, classifying animals and talking about their habitats.

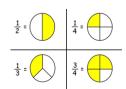
Geography- We will be focussing on seasonal and daily weather for 5 weeks of this half term. We will start off by looking at the UK map and locating the 4 counties, capital cities and surrounding seas. We will watch regular weather reports and observe the change in weather each day in Preston also across the country. We will continue to find out if the weather is the same or different and investigate why this might be. Alongside this will also look at the different seasons that we have and types of weather and changes that occur. We will have fun with wind, rain and temperature investigations and look at how human activity is affected by the weather as well as how human activity affects the weather.

We will then be continuing two weeks, looking at a non-European country. Linking to our story Meerkat Mail. Sunny the meerkat lives in the Kalahari Desert. We will have a look at where meerkats come from and have decided that we will find out about a village called Molepolole which is in Botswana, South Africa. We will look at the physical features and compare it to where we live in Preston, England.

"Be blessed by God, be happy and aspire to be..."









RE

This half term our new R.E. topic is about the church and its importance to Christians. We will be thinking about places that our special to us as well as places of worship of other faiths.

ΡE

Our new days for PE are a Monday and Wednesday. Please make sure that any earrings are taken out on these days. This half term we will be looking at learning skills to play games. We will have a vote for which game we would like to learn the skills for when we come back to school.

Computing



In computing we will be doing 3 weeks on Online safety through Purple Mash, this will entail searching and sharing safely emails and digital footprint. After we have completed this we will move on to coding. They will learn about coding on Purple Mash, how to make characters, moving a character, debugging a program and lots more.

PSHE

In PSHE we will be continuing our growth mind-set approach in our classrooms and learning another new way to help us learn. We will also be looking at our unit about keeping safe. This will be through safe relationships with others like our friends, online friendship and knowing when to say no when feeling pressured. We will also look at how we can keep safe around the house as well as in other places and road safety.

