



Year 3 CURRICULUM LETTER

Summer 2 2026

Staff:

3A- Mrs Mangera and Mrs Ilyas

3B- Mrs Copeland , Mrs Luisi & Mrs Sharif

During PPA time, Junior Jam and Sports Cool will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back, 01772 794482.

Key information:

PE will be on Mondays and Tuesdays this half term. Children must have a full school PE kit in school, including black pumps or trainers. Children should come to school in their school uniform and change into their PE kits at school. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

Homework- we expect that all children read daily with an adult, as well as learning their spellings and Maths facts. Homework will be put on Dojo each week, please ensure the children attempt this and return it to their teacher.

Water bottles- please ensure that your child comes to school every day with a water bottle, no juice or fizzy drinks.

Reading books and diaries- must be brought to school every day.



English



In English we will be looking at Classic Poetry. The poem we will be studying is "The Spider and the Fly". The children will explore the poem through reading and drama as well as being detectives who write reports. Eventually they will write their own narrative using the poem as a stimulus. In grammar we will focus on inverted commas and adverbs, as well as revisiting noun phrases, complex sentences and the use of punctuation.

Maths

This half term, children will be learning about money, time, properties of shapes and statistics.

Money- we will learn how to convert pounds and pence and how to add and subtract money.

Time - children will learn to tell the time in both analogue and digital and will apply this learning to solve time problems.

Properties of shapes – children will recognise, describe and draw 2-D shapes accurately. They will use properties including types of angles, lines, symmetry and lengths of sides to describe the shape. Children will also recognise and describe 3-D shapes in different orientations. They will use properties including the number of faces, edges and vertices to describe the shape.



Statistics- within the unit children will interpret and draw pictograms and bar charts. They will collect and represent data as well as solving a range of problems linked to the statistics.

Religious Education

For RE, we will continue with our unit 'Which rules should we follow?' Children will consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions. We will focus on, Islam, Sikhism, Buddhism and Humanism. For Islam they will learn about the five pillars and the food and dress laws. The Sikh code of living will be discussed and we will explore the 4 commandments and the importance of the 5Ks. We will also learn about the 5 precepts of Buddhism and the eight- fold path that they follow. Finally, we will learn about Humanism, their values and the Humanist rules for living, which are often summed up as the Ten Commitments.

Personal, Social, Health Education



For PSHE, we will continue to use 'My Happy Minds'. We will focus on the module called ENGAGE. This module focuses on bringing together everything the children have learnt throughout the My Happy Mind curriculum. It has a particular focus on using the knowledge and skills they have acquired to help



them to engage in the world through 'Goal Setting'. Integral to this is focusing on the Character Strength of perseverance, which links closely to resilience. We will also be looking at the KidSafe programme which will continue to build children's confidence, self-esteem and equip them with effective skills to deal with unsafe situations. KidSafe enables children to value themselves and others and helps them to make wise, healthy choices and decisions in their lives.

Science

This half term in science we will continue our unit on plants. Children will continue to learn about the functions of parts of a plant. We will explore the requirements that plants need to survive as well as learning about the functions and roles of different parts of plants. We will then move on to the unit 'Light.' Throughout this unit, we will be recognising that light is required to see things and that dark is the absence of light. We will begin to spot and notice that light is reflected from surfaces. We will identify that light from the Sun is dangerous and therefore we must protect our eyes. Finally, we will recognise how shadows are formed.



Geography

We will be undertaking a unit on fieldwork where we will be looking at Preston City Centre and comparing it to the past. Children will then devise a survey and have the opportunity to visit the city centre to ask questions to the public. They will then gather the results and present them in bar charts. They will also write a letter to recommend any improvements to the city centre.

Physical Education

The children will be playing cricket. By the end of this unit, children will be able to demonstrate some level of skill needed for fielding in cricket. They will be able to chase down a moving ball, stop the ball using a long barrier, roll and throw the ball underarm with a small amount of accuracy. Additionally, they will have worked on improving their hand eye coordination and catching. Finally, children will be able to correctly hold a cricket bat.

Sports Cool – In Sports Cool lessons, the children will be doing Athletics where they will be learning all-round skills required to be an athlete. They will be taught to link and apply skills, techniques and ideas, showing precision, control and fluency. Additionally, pupils will recognise when to apply skills accurately and appropriately, altering their weight/body position accordingly to maximise performance.

DT

For our DT unit children will be designing and making a planter. They will have the opportunity to use tools such as drills and screwdrivers.



Junior Jam

Computing – In Junior Jam computing, children will be using iCSI, an interactive forensic science program. They will turn into Crime Scene Investigators, allowing them to learn STEM concepts through mock crime scene investigations. The program teaches children deductive reasoning, evidence collection, and analytical problem-solving.

Music – In Junior Jam music, we will be doing a unit called 'Boomwhackers'. Children will get the opportunity to play in different parts of the 'Boomwhacker Orchestra' to see where they prefer to be. Every song is taught using colour-coordinated notes.



Spanish – In Spanish, children will learn the names of family members. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary, including practising giving preferences. Throughout this unit, we will practise reading, writing and speaking, roleplaying and transactional conversations with new vocabulary.



READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. **Please sign the reading diary,** this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.