

# Year 3 Curriculum Letter

<u>Autumn Term I</u>



Welcome back! We hope you have had a wonderful summer break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters.

## Key Information

Please ensure that your child is sent to school each day in a full school uniform, including black shoes. If this is not possible, please inform your child's class teacher. Your child must also bring their reading book and diary, along with a bottle of water to school each day. PE will be on Tuesday and Friday for 3M and Thursday and Friday for 3C. Any earrings must be taken out before the lesson.

### English

Our units this half term include Story as a Theme and Discussion Texts. The first text we will use is Oogo the Caveboy. Children will have the opportunity to read a range of texts and discuss their understanding. Pupils will be asked to sequence and discuss main events in a story and analyse the structure and language that is used in specific genres. Throughout the term, children will develop their understanding of specific grammar skills, including prepositions and root words. All children will participate in short writing opportunities, such as diary writing and character descriptions, before planning and writing their own short story and discussion text.

#### Maths

This term, children will be learning about place value, building on what they have learnt previously. Children will continue to practice counting forwards and backwards in various steps and will also learn to identify the value of different digits in numbers up to 1000. This knowledge will then be used to order and compare 3-digit numbers and sequence them from smallest to largest and vice versa. Children will also learn to add and subtract multiples of 100 as well as adding 3 digit and 2-digit numbers.

#### R.E

Our units this half term include Harvest and Called by God. Children will explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KSI. They will Reflect upon their own experiences of Harvest Festivals and learn about a few harvest celebrations around the world. For the second unit, children will explore what it means to be 'Called by God' and how key figures from the Bible and everyday life have responded to that 'call'. As part of the unit, children will also be asked to consider how God communicates with people and what kind of tasks God asks of us.

## PE

This half term, children will be improving their fitness and developing their netball skills. Our indoor PE lesson will be developing children's fitness and strength though circuit training. Our outdoor PE lesson will be used to develop children's passing and moving skills in a games context. Teamwork skills, awareness and co-ordination skills will also be taught.

#### Computing

Our computing unit this half term is coding. Children will explore what an algorithm is and then have opportunity to create a design that represents a sequential algorithm. The designs will also include different variables. Finally, we will explore what 'debugging' means before children apply their knowledge to debug a program.

## PSHE

Belonging to a community- Children will learn the value of rules and laws, rights, freedoms and responsibilities. Relationships- Children will recognise respectful behaviour; the importance of respect; courtesy and being polite. What makes a family; features of family life.

## Topic

History- This half term, children will be looking at prehistoric Britain and focussing upon Ice Age and the Mesolithic period. Children will be identifying the similarities and differences between then and now. The children will be looking at how the hunter gatherers survived and the animals in which they survived upon. Following this, children will be looking at Stonehenge and how and when it was built and where this is situated.

Geography- Children will investigate earthquakes and volcanoes: what they are; why they happen; and how they affect the landscape and human activity. They will learn that the Earth is constantly moving and changing, inside and on the surface (plate tectonics) resulting in physical features such as earthquakes and volcanoes. Children will also be able to locate the world's countries and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.

Science- Children are going to be learning about different types of rocks and how fossils are formed. We will investigate which types of rocks are permeable and non-permeable and reflect on every day uses for them. We will also learn how fossils are formed and what we can learn from them.

Music- The focus this half term will be R n B singing. Children will listen to and appraise different R n B songs.