



# Year 2 Curriculum Letter



Summer Term 1 2020

Below is an outline of some of the exciting things your children will be learning this half term.

## English

During our English units we will be exploring playscripts and non-chronological reports.

The children will learn how to use different volume, tone and intonation when reading and writing their own playscripts. We will focus on punctuation, adverbs and the use of main and subordinate clauses to develop their characters and speech. We will also focus on non-chronological reports where we will further investigate our History topic 'Rotten Romans'. In this unit we will develop the use of paragraphs in their writing.



## Maths

For our Maths learning this half term, Year 3 will be focussing on fractions. We will be revisiting the key learning from Year 2 which may have been missed due to school closures. These skills include finding a  $\frac{1}{2}$ ,  $\frac{1}{4}$  and a  $\frac{1}{3}$  as well as identifying some common equivalent fractions. We will then move on to cover the Year 3 key learning. This key learning includes finding more complex equivalent fractions and being able to order and compare some fractions, as well as adding and subtracting fractions.

## Religious Education

Our RE unit this half term will be 'Which rules should we follow?' Within this unit, children will examine the value and the importance of rules and examine the Christian rules for living and discuss the source of these rules. Children will be encouraged to reflect upon their own life and think about what influences it. Finally, children will consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.

## Physical Education



This half term Year 3 will have one yoga lesson a week with Mrs Howard where they will develop their core strength as well as improving their flexibility. It will also provide strategies for maintaining positive mental health, such as relaxation techniques. In our second session of the week, we will focus on games skills where children will have opportunity to catch up on key skills missed due to school closures. These skills include understanding tactics in a game situation, developing communication skills, working well in a team, adapting skills, actions and ideas dependant on the game and developing their own rules for games.

## Computing

Our computing unit this half term is coding. Children will explore what an algorithm is and then have opportunity to create a design that represents a sequential algorithm. The designs will be also include different variables. Finally, we will explore what 'debugging' means before children apply their knowledge to debug a program.

## PSHE

As always, this half term we will start our PSHE with a lesson on growth mindset before moving on to learn about safe relationships and keeping safe. For safe relationships, we will discuss what personal boundaries are, including online and think about how we can keep ourselves safe online. We will also reflect on what bullying is and think about how we can keep ourselves and others safe from bullying. When learning about how to keep safe, we will identify potential hazards in school and out of school and think about how we can assess and manage different risks in everyday life e.g. crossing the road and fire safety.

## Topic (Science, History, Geography)

Science- This half term we will continue to learn about forces. We will focus on developing our 'working scientifically skills', specifically focussing on comparative tests and observing over time.

Geography- Children are going to study a specific part of the UK, The Lake District, Cumbria. We will study key aspects of human and physical geography in the area.

History – This topic concentrates on the Celts and the Roman invasion. The children will be looking at how people lived in the past and how the Roman invasion effects how we live today.

