

Year 3 Curriculum Letter

Summer Term 1

English

Our English learning this half term will be split between playscripts and non-chronological reports. Children will have the opportunity to read and analyse the language and structure used in play scripts. As part of this, children will read aloud and perform part of a playscript for an audience using appropriate tone and intonation. We will then write our own playscript based on the video clip of Dum Spiro. Our SPAG warm ups will focus on using adverbs and complex sentences.

In the second half of the term, we will be learning about non-chronological reports. Again, children will read a range of different texts and identify language and text structure. There will be opportunities for children to write using sub-headings and other relevant facts. Children will be given time to research information for their report based on our topic of the Romans. Our SPAG warm ups will also focus on complex sentences.

Maths

For our maths learning this half term, Year 3 will be focussing on fractions and Time. We will be looking at unit and non-unit fractions as well as identifying some common equivalent fractions. We will then move on to cover finding more complex equivalent fractions and being able to order and compare some fractions, as well as adding and subtracting fractions.

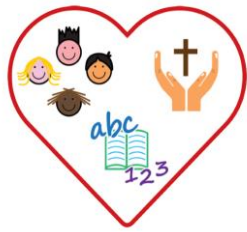
RE

Our RE unit this half term will be 'Which rules should we follow?' Within this unit, children will examine the value and the importance of rules and examine the Christian rules for living and discuss the source of these rules. Children will be encouraged to reflect upon their own life and think about what influences it. Finally, children will consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.

PE

PE this half term will be on Tuesdays and Fridays. A full PE kit must be worn, including a school jumper/cardigan and black pumps or trainers.

This half term Year 3 will have one gymnastic lesson a week with Mrs Howard where they will develop their core strength as well as improving their flexibility. It will also provide strategies for maintaining positive mental health, such as relaxation techniques. In our second session of the week we will focus on rounders skills. Children will participate in a number of different skill drills where they will develop



their understanding tactics in a game situation, developing communication skills, working well in a team, adapting skills, actions and ideas dependant on the game.

Computing

Our computing units this half term are Emails and Branching Databases. Children will learn how to compose, send and reply to emails safely as well as sending emails with attachments. We will then move on to learning about branching databases. The children will learn what a branching database is and reflect on how questions must be structured to offer a 'yes' or 'no' answer. As a group, we will create our own branching database before children create their own, which will be used to sort and classify animals.

PSHE

This half term we will start our PSHE with Kidsafe, the sessions will cover keeping safe whilst using a computer and to empower children to feel safe to speak out. We will then move onto growth mindset before moving on to learn about safe relationships and keeping safe. For safe relationships, we will discuss what personal boundaries are, including online and think about how we can keep ourselves safe online. We will also reflect on what bullying is and think about how we can keep ourselves and others safe from bullying. When learning about how to keep safe, we will identify potential hazards in school and out of school and think about how we can assess and manage different risks in everyday life e.g. crossing the road and fire safety.

Topic (Science, History, Geography)

Science- This half term we will continue to learn about forces. We will focus on developing our 'working scientifically skills', specifically focussing on comparative tests and observing over time.

Geography- Children are going to study a specific part of the UK, The Lake District, Cumbria. We will study key aspects of human and physical geography in the area.

History- Our learning this half term will focus on the Romans. Children will reflect on the impact that the Romans have had on British life and society. We will learn what life was like before the Romans (Celts), how the Romans ended up in Britain and how the battle between the Celts and the Romans started and ended.